

GLOBAL AWARENESS PROGRAM





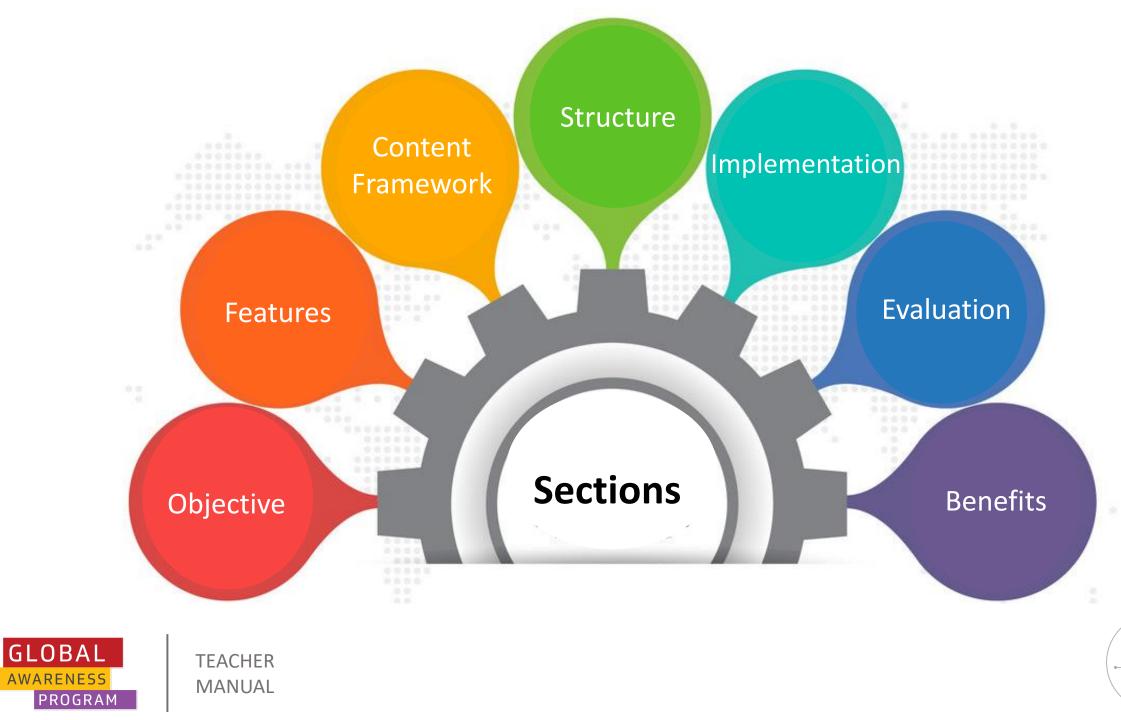
How will this manual help? To specify the objective & offerings of the program.
 To understand the content structure and format.
 Provides teacher inputs that enhance the student experience month-on-month.

4. The measurable takeaway

5. Lesson planning for the month





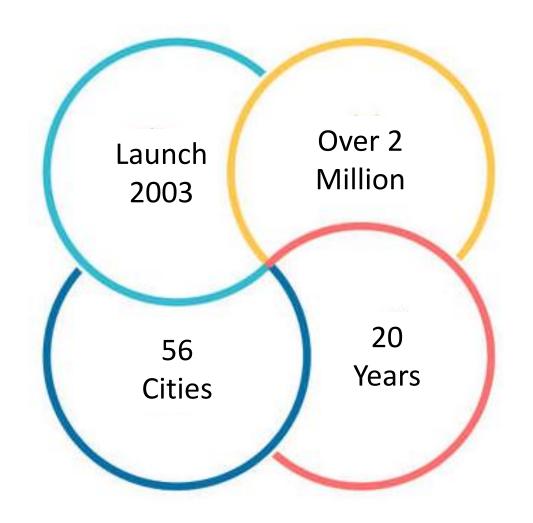




The **Global Awareness Program (GAP)** is India's

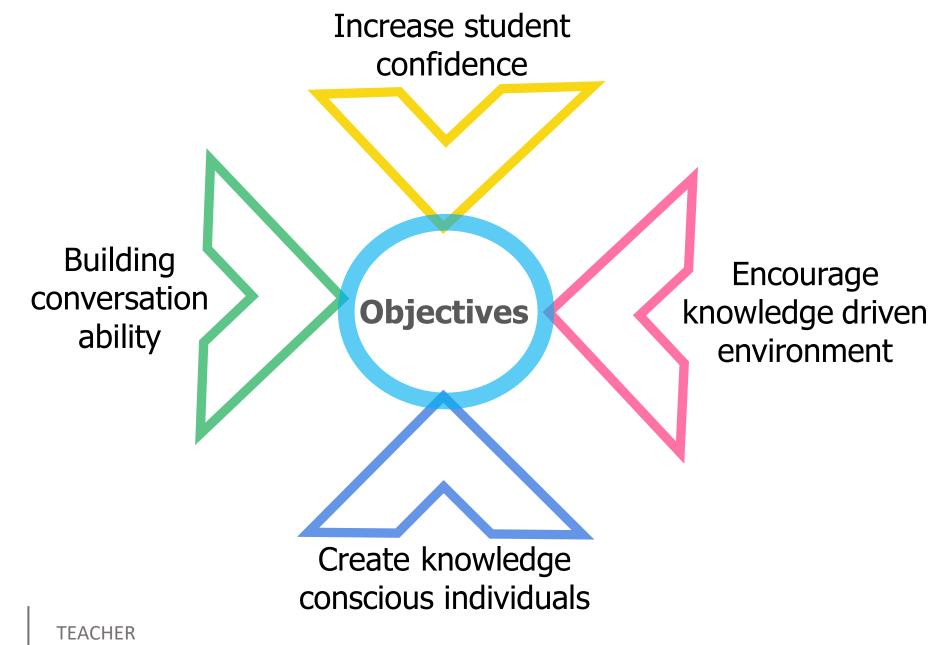
first focused general knowledge initiative aimed at both teachers and students.

The program aims to create, enhance and sustain awareness levels with respect to global happenings and current events on a month-to- month basis, presently reaching over 175 schools across India.



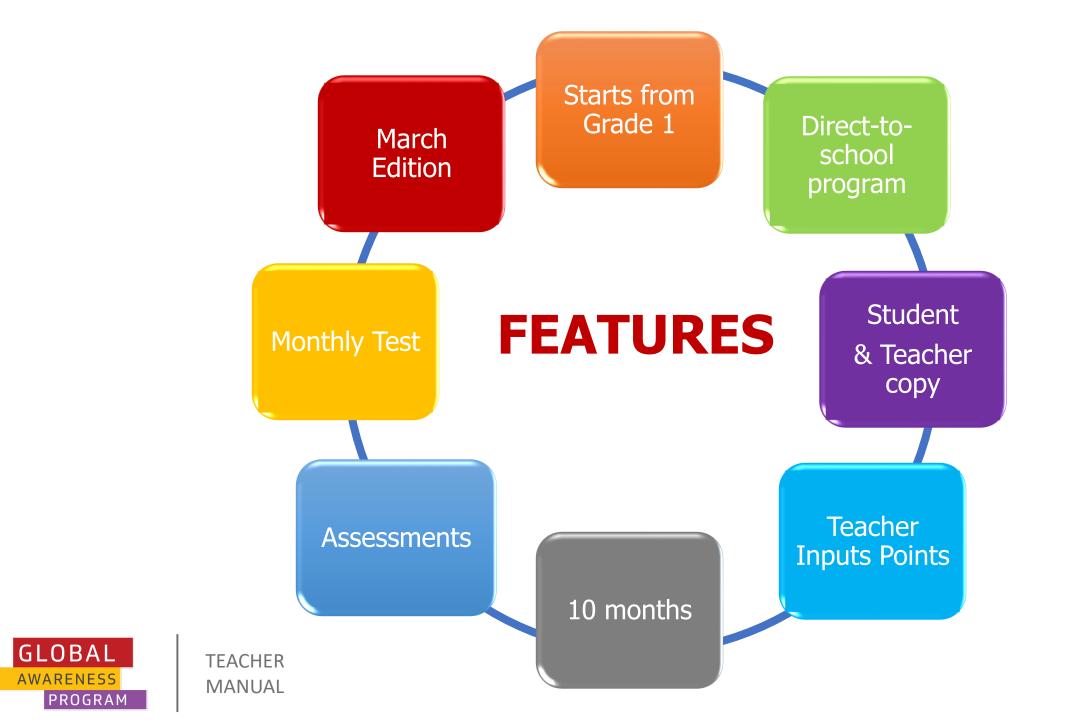














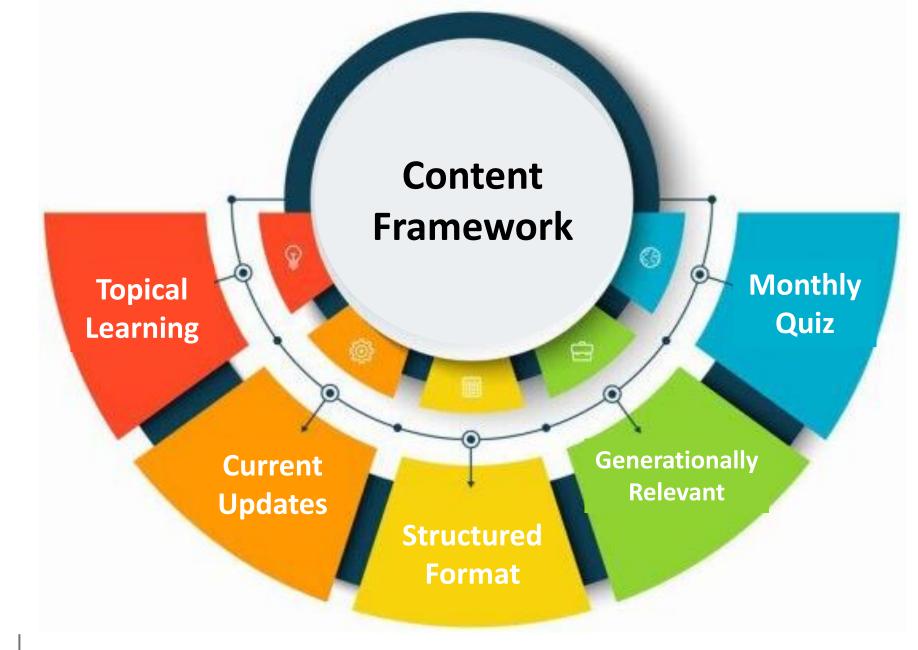


- ✓ The program is spread across 10 months.
- \checkmark It consists of monthly books provided every month.
- Content for the books is created every month including current affairs.
- ✓ A separate Teacher Copy is provided for the teacher with additional inputs.
- ✓ Teacher manual is provided online.
- Assessments are provided online and are password protected.
- ✓ The monthly books is part of the direct-to-school program and are not available anywhere else in the retail market.



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Content Framework	
Frame Topical Learning	Content will have relevance for a particular month in the book. For Eg:- JK Rowling's birthday in the month of July or World Environment Day in the month of June.
Current Updates	Current updates are key as a monthly program. However, we are very different from magazines or newspaper and focus on the information around the news. News is information. What goes beyond is KNOWLEDGE.
Structured Format	We follow a logical structure to help recall. Example:- If the topic is USA – the we cover, 1. Geographical location on the world map; 2. Which continent; 3. Capital of the country; 4. Currency; 5. Head of state; etc.
Generationally Relevant	We focus on topics that are generationally relevant to different age groups. This also helps you as a teacher to connect better with today's kids as they see you as relevant to their generation.
Monthly Quiz	Ready test/worksheet material provided in every Gaptopedia. It is the discretion of the teacher on how they want to use this Quiz. If the schools want a formal assessment they could use the same though we suggest fun based learning.





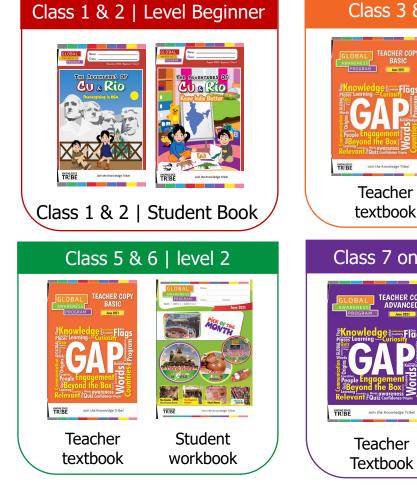


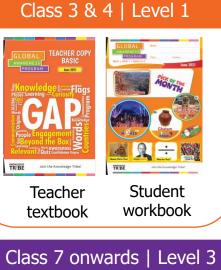
ANNUAL LEARNING OPPROTUNITY for the STUDENT As a teacher, you would have seamlessly touched your child's life with close to 200 new nuggets from across the world in one year for each level.

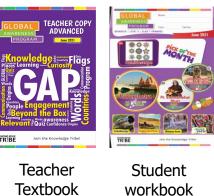




Structure of the Program







Level Beginner – Classes 1 & 2

Level 1 – Classes 3 & 4

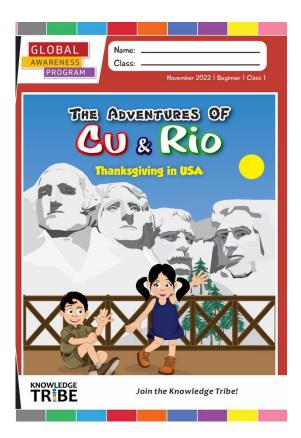
Level 2 – Classes 5 & 6

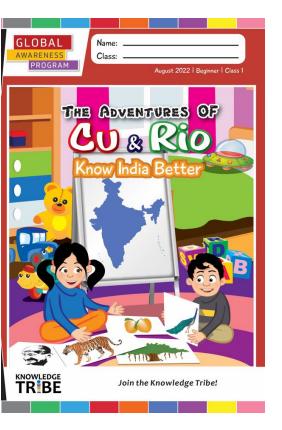
Level – Classes 7 onwards



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Class 1 & 2 | Level Beginner





The Adventures of Cu & Rio is a fascinating creation where two young friends travel the world and in the process share information about the world around us in a simple, storybased format. For the teacher, this is an exciting book to keep the kids engaged and to start the process of making kids interested in the world around them.



TEACHER MANUAL

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How it helps?

- $\checkmark\,$ Makes the child think and ask from an early age.
- $\checkmark\,$ Builds curiosity in the child
- $\checkmark\,$ Helps relate to the world around them
 - **Enjoys information**
- ✓ Boosts confidence at an early age



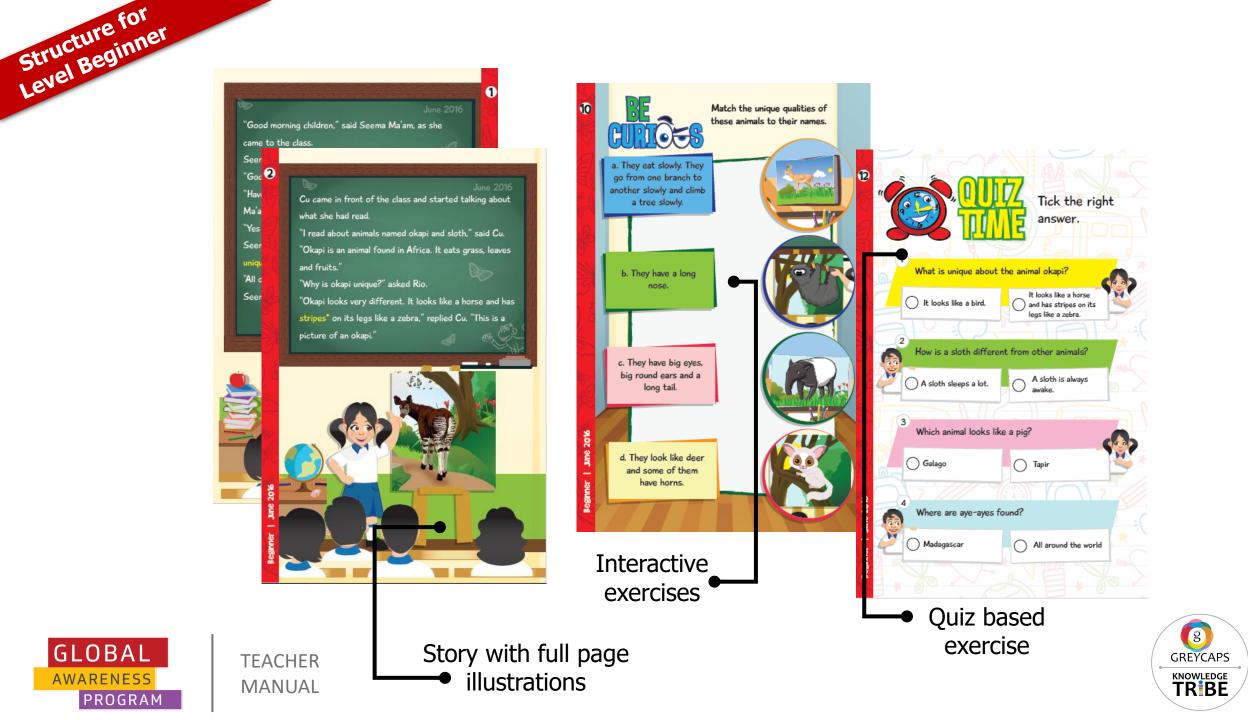
Story Based Quiz Worksheets Colouring Exercises Birthday of the Month Word Box Say these Right





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Note:- As this is a story format, there is no Separate book for the teacher.





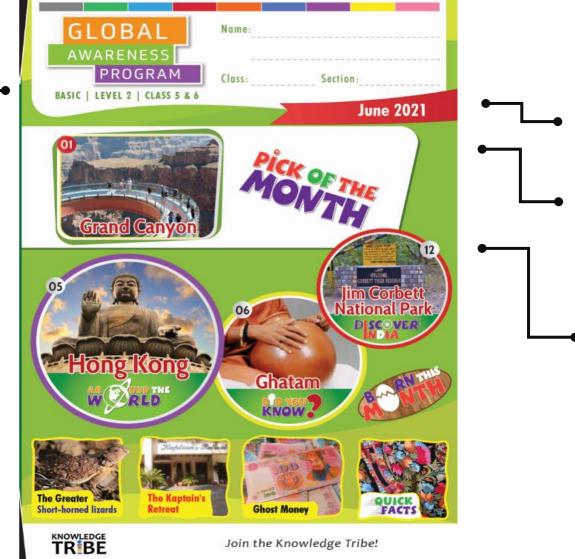
Section to introduce new words in the story



Structure for Levels 1, 2 & 3

Clear indication of Level and class

A 'Home page' inspired cover showing the content in the book that changes every month.



 Colour coded levels
 Page numbers included

Month & Year







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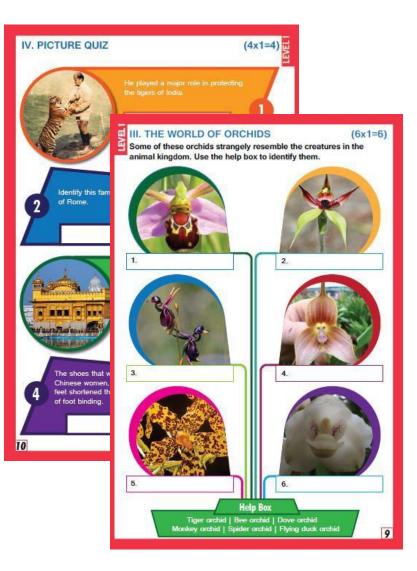
MANUAL

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Ready-made worksheets and brain teasers that foster thinking skills

Structure for Levels 1, 2 & 3

NameSec ClassSec Max. Score: 25	
I. TOUR OF ROME	(5X1=5)
Strike out the numerals	II. QUICK QUIZ (10x1=10)
1. T897H4E C65O4L23	Belonging to the cat family, thetiger is very rare to find.
	2 What are orchids in the world of plants? O Fruits O Flowers
2. 145T87RE69V421F8	What is 'Amrit Sarovar' inside the Golden Temple complex in Amritsar? Sacred Pool The Community Kitchen
	Women in ancient China followed the tradition of binding their feet to achieve Small feet Large feet
3. 2N67A5T36iO89NAL	Rome is the capital of which country? Italy France
4. ST. 3P5E88T64E9R*	6 What does a 'pharmacist' sell? Medicines Grocery
	Located in Rome, this was a huge amphitheatre built by the ancient Romans to watch sporting events and games. Which one? The Pantheon
5. P21AN32T67H8E3ON	Gurdwara' is a place of worship for people of which religion? Sikhs Buddhists
	Which of these is an example of an orchid? Vanilla plant Strawberry plant
	Indian wildlife conservationist Billy Arjan Singh played a major role in creating which national park? Jim Corbett National Park Dudhwa National Park
	8





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Master the art of storytelling using these six pictures. All you have to do is write an imaginary story, not exceeding eight lines. Note that all these 6 pictures should feature in your story.

Structure for Levels 1, 2 & 3



GK is a trigger for communication and expression. We have created a section for children to form imaginative stories based on images from around the world.

<section-header><section-header><text><text>

2. Which sport does he like playing?

3. Which object found on the beach, does this person like collecting?
4. Which National Geographic magazine does he like to read?
5. Which underwater recreational activity does this person like?

'You Be the Detective' is based on an image created by us. Certain questions are posed based on the image.

The students have to use various clues in the image and deduce the answers.

This activity is given for Level 3, where the level of understanding and ability to apply knowledge is quite developed.



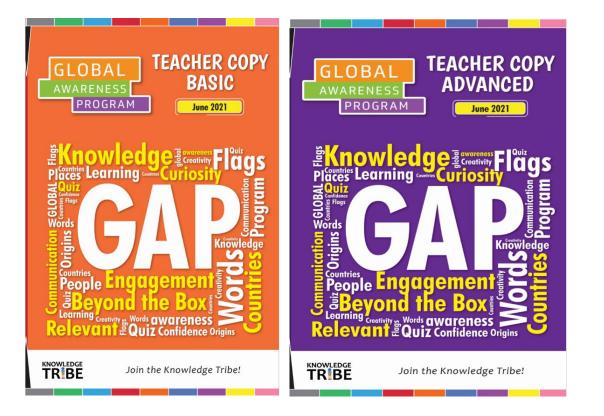


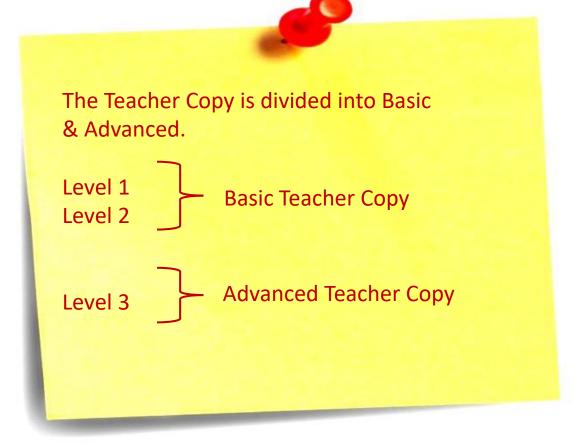
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STORY



GAP Level 1 | Level 2 | Level 3









Lotus Feet

ancient China.

of status and beauty.

Lotus Feet was the name given to

the bound feet of some women in

It was considered to be a symbol

The tradition lasted for more than

1.000 years. It ended almost 100

STUDENT COPY

Normal Feet Compared to Lotus Feet years back. According to this practice, tight cloth bindings

were applied to the feet of young girls, to prevent growth of their feet.

The process typically started at a very young age.

The toes were bent backwards and broken. forcing the front and back of the foot together. giving the appearance of a high arch and tiny foot. These tiny feet were then encased in beautifully decorated shoes.

The ideal foot size for Lotus Feet was about three to four inches! The process was very painful and would take about two years.

The most common problem with bound feet was infection and foul smell. They would often cover it up with perfumes and scented powders.

Interesting Facts

 Women who had to work in the fields and factories did not bind their feet, as they required normal feet to do their work. Only women from rich families followed this practice.

· Women with small feet were considered beautiful and hoped to get married into wealthy families.

 A number of older women who continued the traditional practice in spite of the ban, can still be found in China.



Crisp short

More

detailed

information

TEACHER COPY Lotus Feet

> Lotus Feet was the name given to the bound feet of Chinese women, which was revered in ancient China as a symbol of status, beauty and identity. The tradition lasted for more than 1,000 years. The practice of foot binding was officially banned in 1911, but continued to be found in remote areas of China up until the late 1940s.

The Foot binding practice

The Foot binding practice involved incredibly tight cloth, bindings being applied to the feet of young girls to prevent growth of their feet. Despite being painful, millions of Chinese women stood firm in their devotion to the tradition.

The process typically started from the ages of four until nine, before the arch of the foot could start developing. The toes were bent backwards. pressed downwards and finally squeezed into the sole. The bones in the foot would break, forcing the front and back of the foot together, giving the appearance of a high arch and tiny foot. Over the course of about two years, a girl's foot would be broken numerous times to get it to the perfect shape. These tiny feet were then encased in special shoes, often beautifully embroidered and embellished.

Foot Binding Facts

14

The ideal foot size for Lotus Feet was about three to four inches!

- The most common problem with bound feet was infection and foul smell. They would use perfume and scented powder to mask the foul smell.
- · Feet were often bound so tightly that it was impossible for women to walk for even short distances.

 Women who had to work in the fields and factories did not bind their feet as they required normal feet to do their chores. Foot binding was generally practiced by wealthy families, as only wealthy families could afford to have the women of the house not at work.

Women with small feet were considered beautiful and hoped to get married into wealthy families.

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Lotus Feet

points





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STUDENT COPY **Herlock Holmes**

Holmes is one of the most beloved figures one history of mystery fiction.

This fictional detective character was created by Scottish-born author and physician, Sir Arthur Conan Dovle.

Known for his hawk-like features, piercing eves, pipe, deerstalker cap and magnifying glasses. Holmes is tall, thin, a master of disguise, an expert boxer, and a student of chemistry who can play the violin.

Holmes was first introduced in an adventure entitled 'A Study in Scarlet' in 1891.



· Holmes has inspired the creation of thousands of essays, poems, books, plays and films. Holmes has appeared on a number of stamps around the world.

Doyle became tired of his creation and wanted to kill the character of Holmes in the short story titled 'The Final Problem' in 1893. But pressure from fans eventually persuaded Doyle to bring Holmes back to life.

Honorary Fellowship from the Royal Society of

Chemistry. Holmes is the first fictional character to

Sir Arthur Conan Dovle

receive such an honour, which is usually reserved for distinguished academics and industrialists.

Did You Know

· According to the stories, Sherlock Holmes was born in 1854.

• He was originally going to be called Sherrinford.

- There are statues of Sherlock Holmes in both Edinburgh and London.
- 221b Baker Street in London, is the official home (Sherlock Holmes. It is billed as the 'World's Most F stays here with his friend. Dr. Watson and his house This building is now a museum dedicated to the life a Holmes.



RENTILLES

Illustration of

Sherlock Holmes

More detailed information

TEACHER'S COPY merlock Holmes

Sherlock Holmes is one of the most beloved figures in the history of mystery fiction. According to the stories, Sherlock Holmes was born in 1854. 'Sherlock Holmes' stories were written by the Scottish-born author and physician Sir Arthur Conan Doyle. While studying medicine at the University of Edinburgh, Doyle started writing stories including that of Sherlock Holmes.

The fictional detective Holmes is popular across the globe. Sherlock Holmes is tall, thin, over 6ft, good at boxing, Baritsu-a form of martial art and fencing. He is also a violinist, master of disguise, a student of chemistry and a loyal friend.

Sherlock Holmes was originally going to be called Sherrinford. His hawk-like features, piercing eyes, dressing-gown, pipe, deerstalker cap and magnifying glass are details that are as enigmatic as the crimes he tried to solve. According to the Guinness Book of World Records, Sherlock Holmes is the most portrayed fictional character.

The first published stories appeared in London's 'Strand Magazine' in 1891. They have since been translated into many languages. Sherlock Holmes was established in the mind of the reader as a consulting detective between 1881 and 1904. The distinctive appearance of Sherlock Holmes was created by artist Sydney Paget. Sherlock Holmes was first introduced to the world, in an adventure entitled 'A Study in Scarlet'. Doyle became tired of his creation, killing him off in 1893, but then bringing him back to life due to public demand.

221b Baker Street

According to the books, Sherlock Holmes and his assistant Doctor Watson (also Created by Arthur Conan Doyle) lived at '221b Baker Street', London between 1881-1904. Today, the building is protected for its architectural and cultural heritage. It is popular as the 'World's Most Famous Address', official home of Sherlock Holmes!

It is now a museum dedicated to the life and times of Sherlock Holmes. The interior has been maintained exactly as described in the published stories. Visitors can sit in Mr. Holmes's armchair by the fireside to pose for photos. You can even enter his bedroom adjoining the study. His possessions are in their usual places. 3

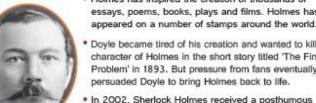


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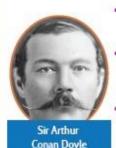
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Illustration of

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In 2002, Sherlock Holmes received a posthumous Honorary Fellowship from the Royal Society of Chemistry. Holmes is the first fictional character to receive such an honour, which is usually reserved for distinguished academics and industrialists.

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More detailed

information

TEACHER'S COPY des of Sherlock Holmes in both Edinburgh and London.

d the Legend Lives On...

Sherlock Holmes has inspired the creation of thousands of books, plays, films and memorabilia. He is frequently quoted in magazines, newspapers, TV and radio.. Holmes has appeared on stamps in Nicaragua, San Marino, Britain, Canada and South Africa.

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Famous Sherlock Holmes Stories

A Study in Scarlet | A Sign of Four | The Final Problem | The Hound of the Baskervilles | The Case-Book of Sherlock Holmes



You can ask the kids to name their favourite fictional character. Later introduce them to the world's most famous detective in literature: Sherlock Holmes. Inform kids on who created this character and some interesting facts about Sherlock Holmes.

Use this story to motivate kids to read some of the famous Sherlock Holmes stories.



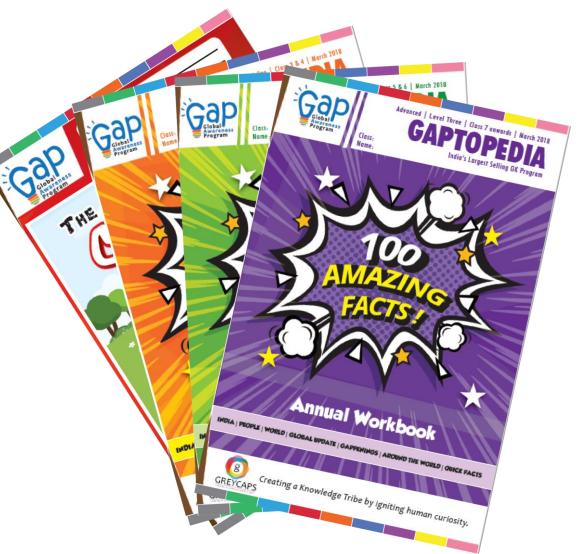


Levels 1, 2 or 1000 Amazing Facts

The month of March is a month for recap and review of all subjects.

In March the students receive an interactive annual workbook with 100 amazing facts.

The answers to these are given in the Teacher copy so schools that seek to view this as an assessment sheet may do so.

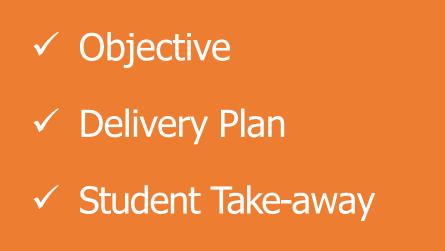








Creating Session Plans



Session plans are a regular part of teaching methodologies.

The structure of this book helps easily to formulate an objective, delivery plan and student take- away for any section.





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Creating Session Plans

Pre-class Preparation	 Identify the topics to be covered for the week. Identify the story to be discussed in class. Carry the teacher copy to the class for added inputs
Handling the Class	 Involve the entire class in discussing the topic. Gauge student comfort level on subject Use quizzes or an activity to sustain interest levels.
Activity based Recap	 Monthly Quiz can be deployed as a test or even as an interactive quiz in class From colouring to hunting people out of a puzzle to crosswords the books are full of activities



Implementation



Proposed Weekly Session Plans	BEGINNER	LEVEL 1	LEVEL 2	LEVEL 3
Wk 1	Story Colour Me	Pick of the month Did you Know Brain Teasers	Pick of the month Global Update Global Update Brain Teasers	Global Update Global Update Global Update You be the Detective
Wk 2	Story	Global Update Around the World Colour Me Abbreviations	GAP Profiles Around the World Did You Know Story Time	Pick of the month GAP Profiles Discover India Quick facts Gappenings
Wk 3	Be Curious Colour Me	GAP Profiles Discover India Quick Facts	Snippets GAP Gyan Gappenings Discover India	Snippets Around the World Born this month Book to read
Wk 4	Happy Birthday Quiz Time	GAP Gyan Born this month Monthly Quiz	Born this month Quick Facts Monthly Quiz	Interesting Origins Out of the Box GAP Gyan Monthly Quiz





Ways to Implement GAP effectively

Ignorance can be the beginning of Knowledge

Explain the importance of Global Awareness

Change the belief 'General Knowledge is only for the intelligent' Connect & make it relevant to the world they live in

Ensure it is interactive

Start young





Evaluation is a key component of the program. Separate question banks will be provided for each term that can be downloaded from the Greycaps website.





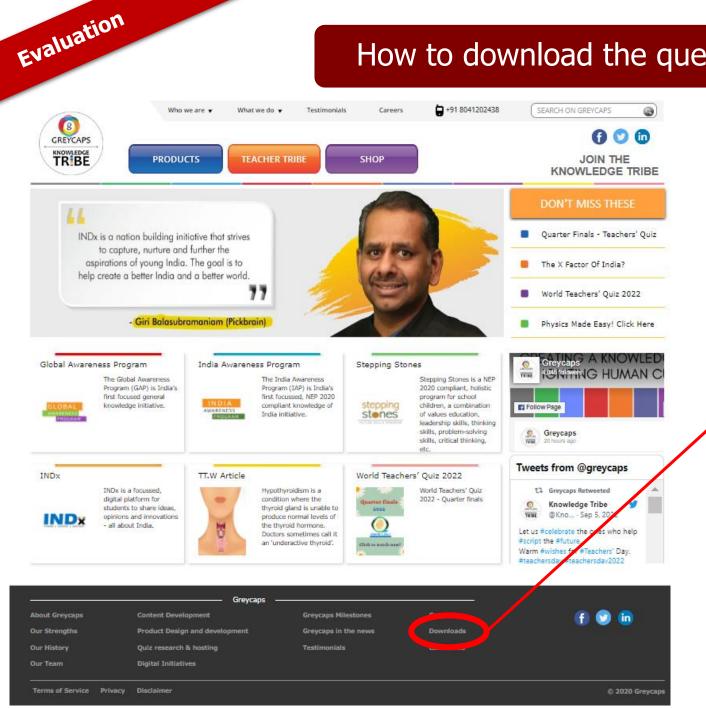
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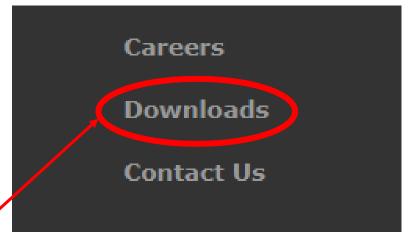
Evaluation

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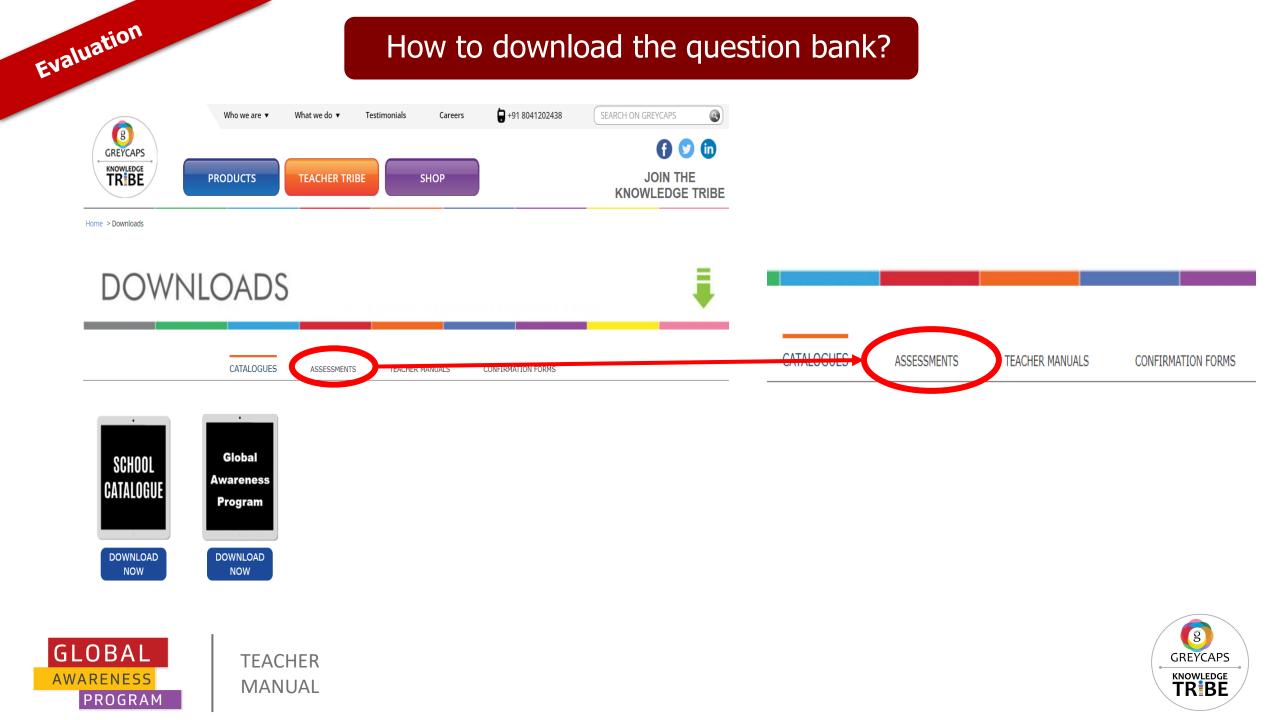
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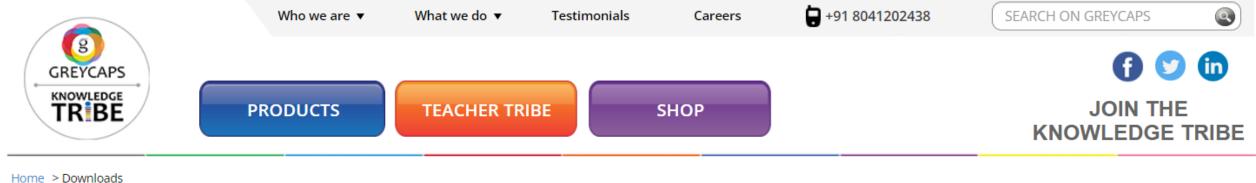
How to download the question bank?



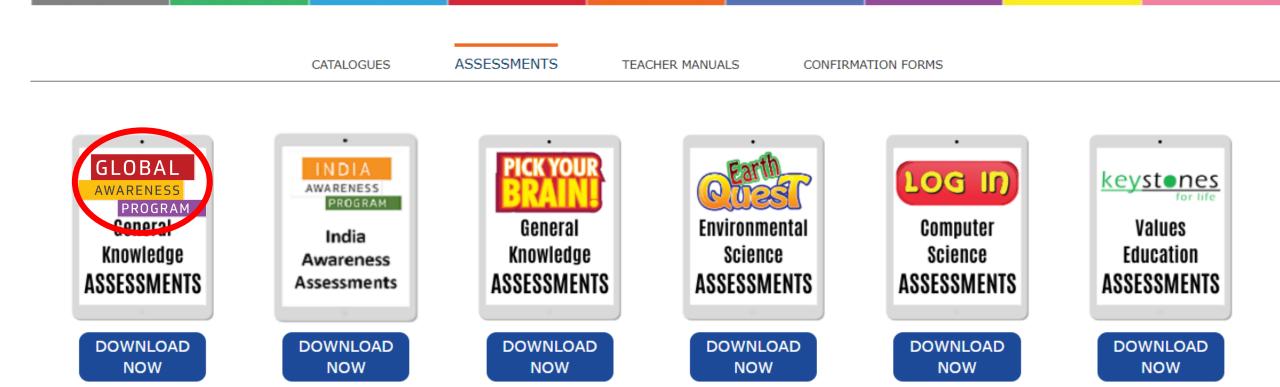


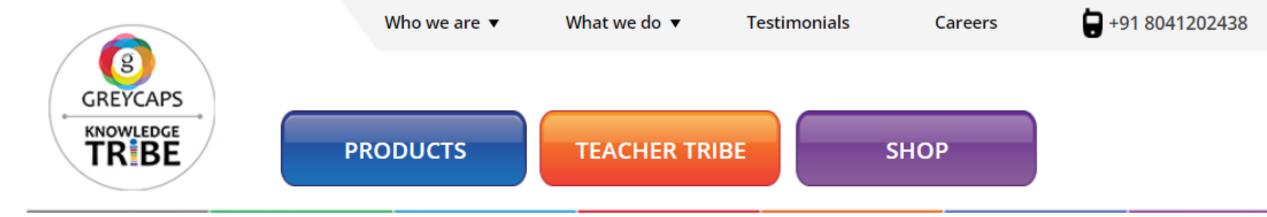






DOWNLOADS





Home > Downloads > Global Awareness Assessments (GAP) Assessments

GAP Assessments (Final Term)(2022-23)

Level 1 Final term Assessment sheet

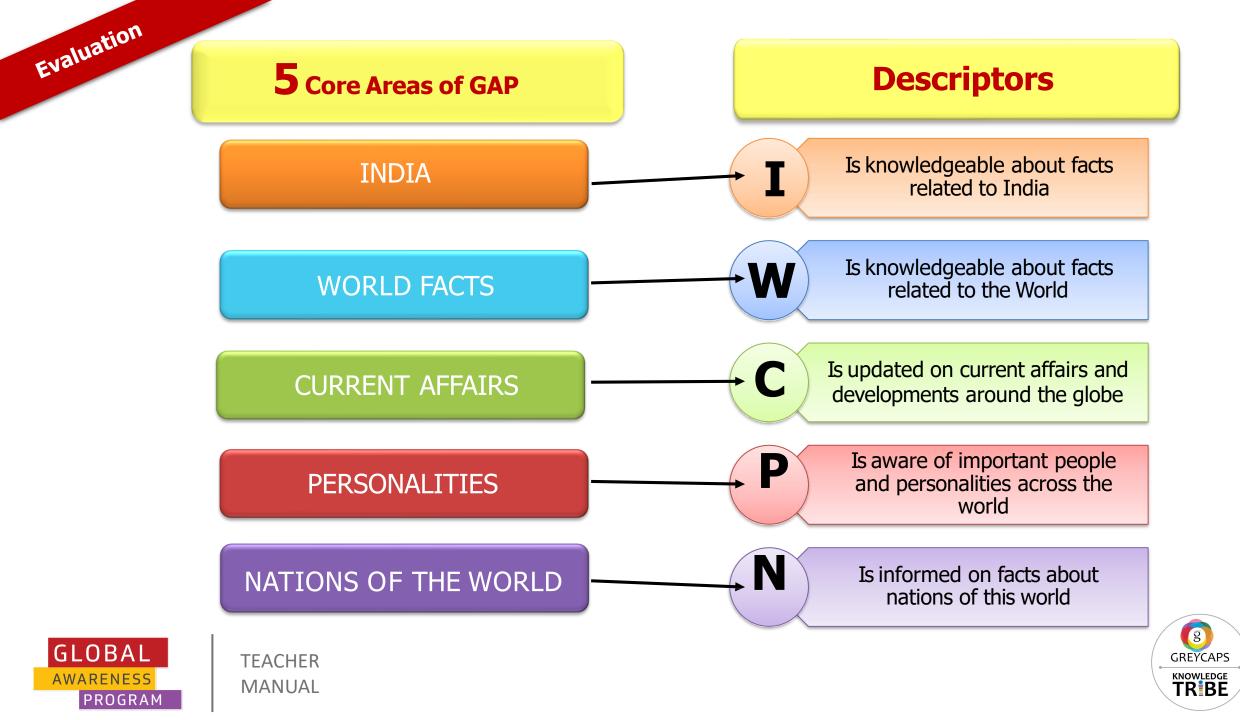
Level 1 Final term Answer sheet

Level 2 Final term Assessment sheet

Level 2 Final term Answer sheet

Level 3 Final term Assessment sheet

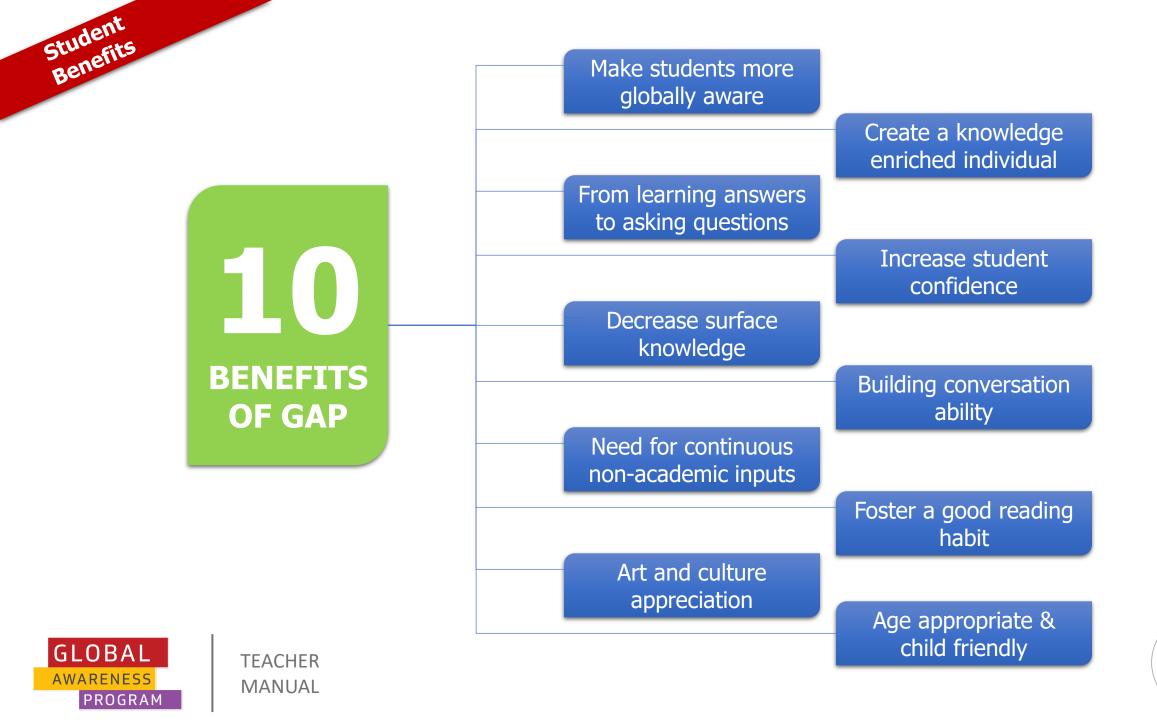
Level 3 Final term Answer sheet



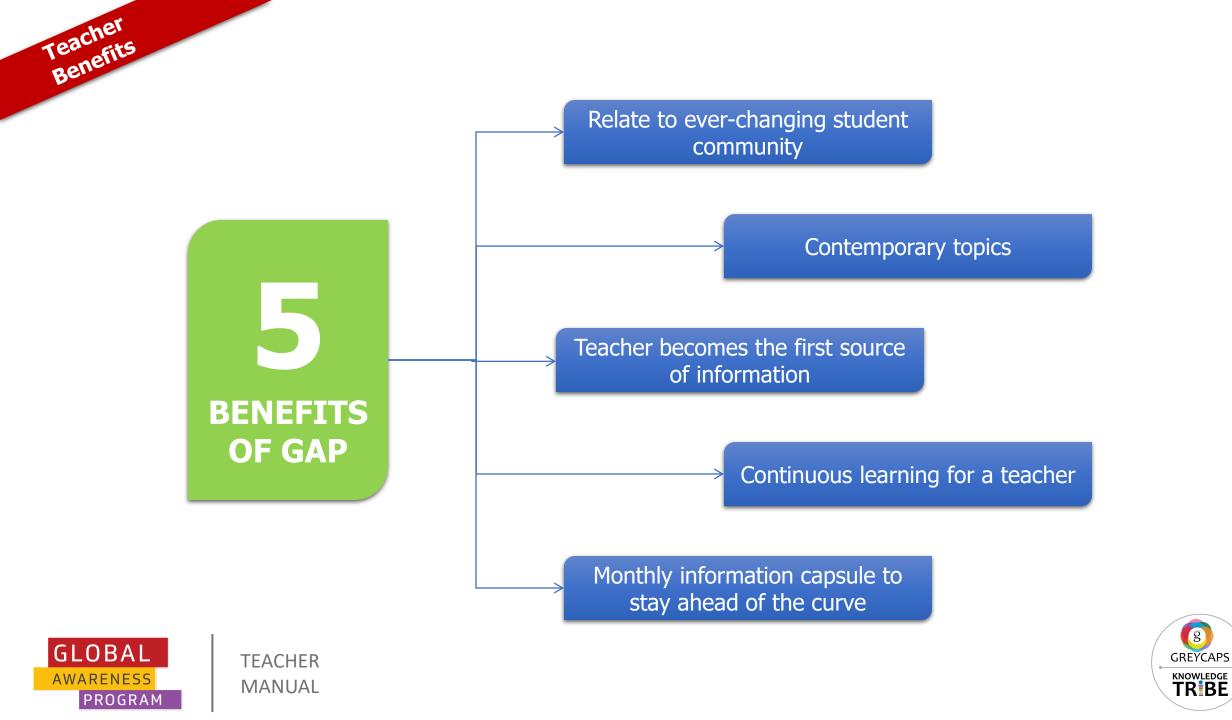
Code	Descriptors	A (5)	В	С	D	E (1)
I	1. Is knowledgeable about facts related to India	Has an excellent understanding of facts related to India	Has a good understanding of facts related to India	Has a moderate understanding of facts related to India	Has a basic understanding of facts related to India	Needs to improve awareness related to India
w	2. Is knowledgeable about facts related to the World	Has an excellent understanding of facts related to the World	Has a good understanding of facts related to the World	Has a moderate understanding of facts related to the World	Has a basic understanding of facts related to the World	Needs to improve awareness related to the World
С	3. Is updated on current affairs and developments around the globe	Is very cognizant of current global happenings and eager to know more.	Understands and relates to global happenings.	Is interested about current happenings.	Can develop more interest to be update on current affairs	Needs to be more open to being updated on current affairs.
Ρ	4. Is aware of important people and personalities across the world	Has in-depth knowledge about famous people across the world along with their achievements and contributions.	Reflects keen interest in knowing about famous people around the world.	Has basic information on famous people around the world.	Is able to identify famous people around the world.	Needs to improve on awareness and identifying famous people around the world.
N	5.Is informed on facts about nations of this world	Has a thorough knowledge of facts related to nations of the world.	Is appreciative and aware of information related to nations of the world.	Has basic awareness of facts related to nations of the world.	Is capable of developing more interest in knowing basic facts about nations of the world.	Needs to be aware on basic facts related to nations of the world.



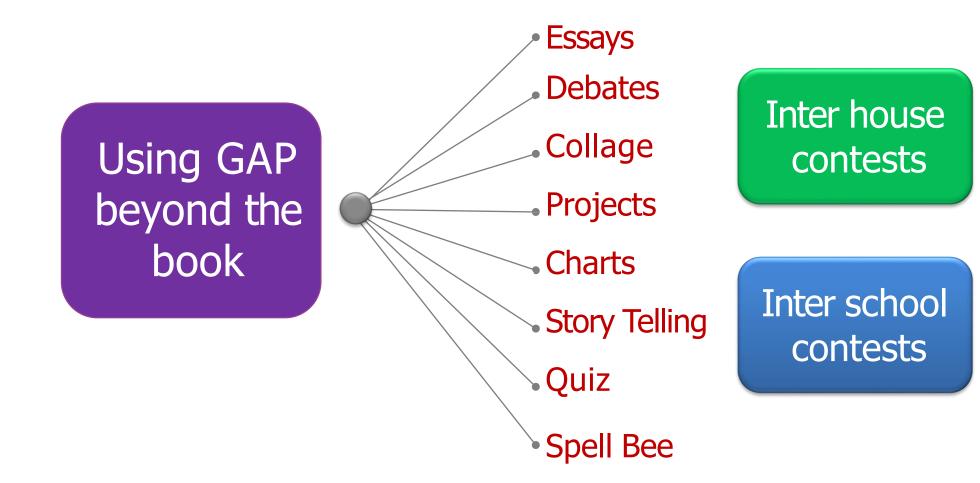








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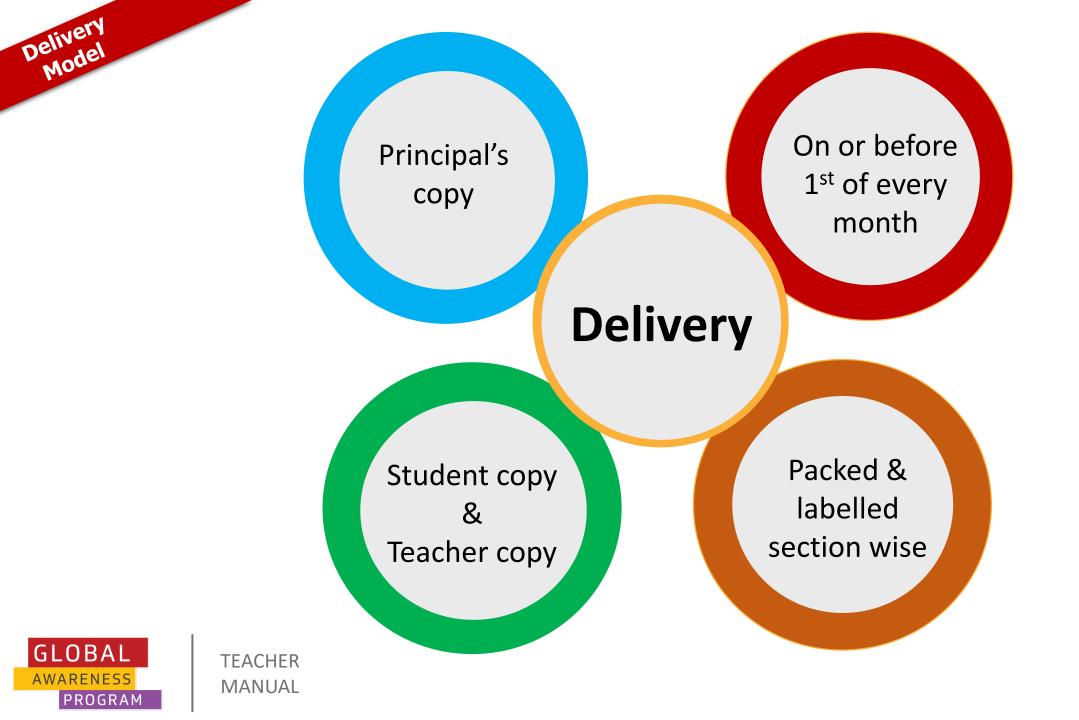




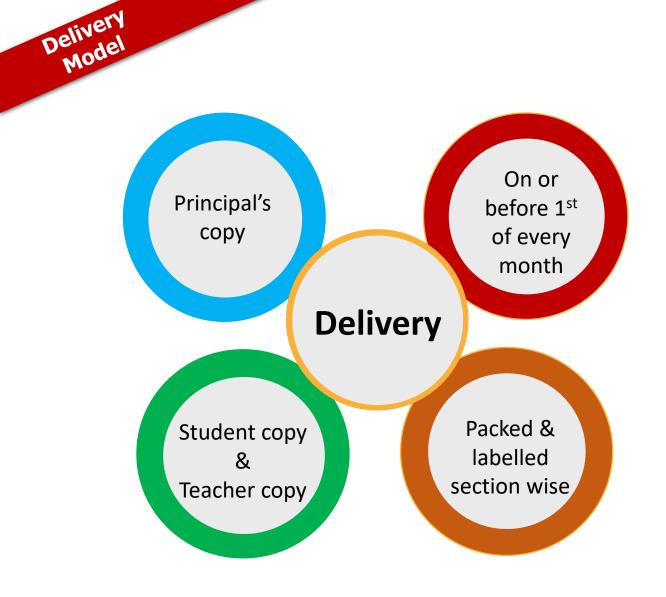
Benefits

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TEACHER

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- We deliver the book on or before 1st of every month.
- All books are packed and labelled section wise.
- Contains Student copy for students, Teacher copy and Student copy for the teacher.
- One copy for the Principal is also sent with the monthly consignment.
- Coordinators from Greycaps Knowledge Tribe will interact with the school coordinator of the program.



Thank you for being a Teacher!



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