



stepping  
stones

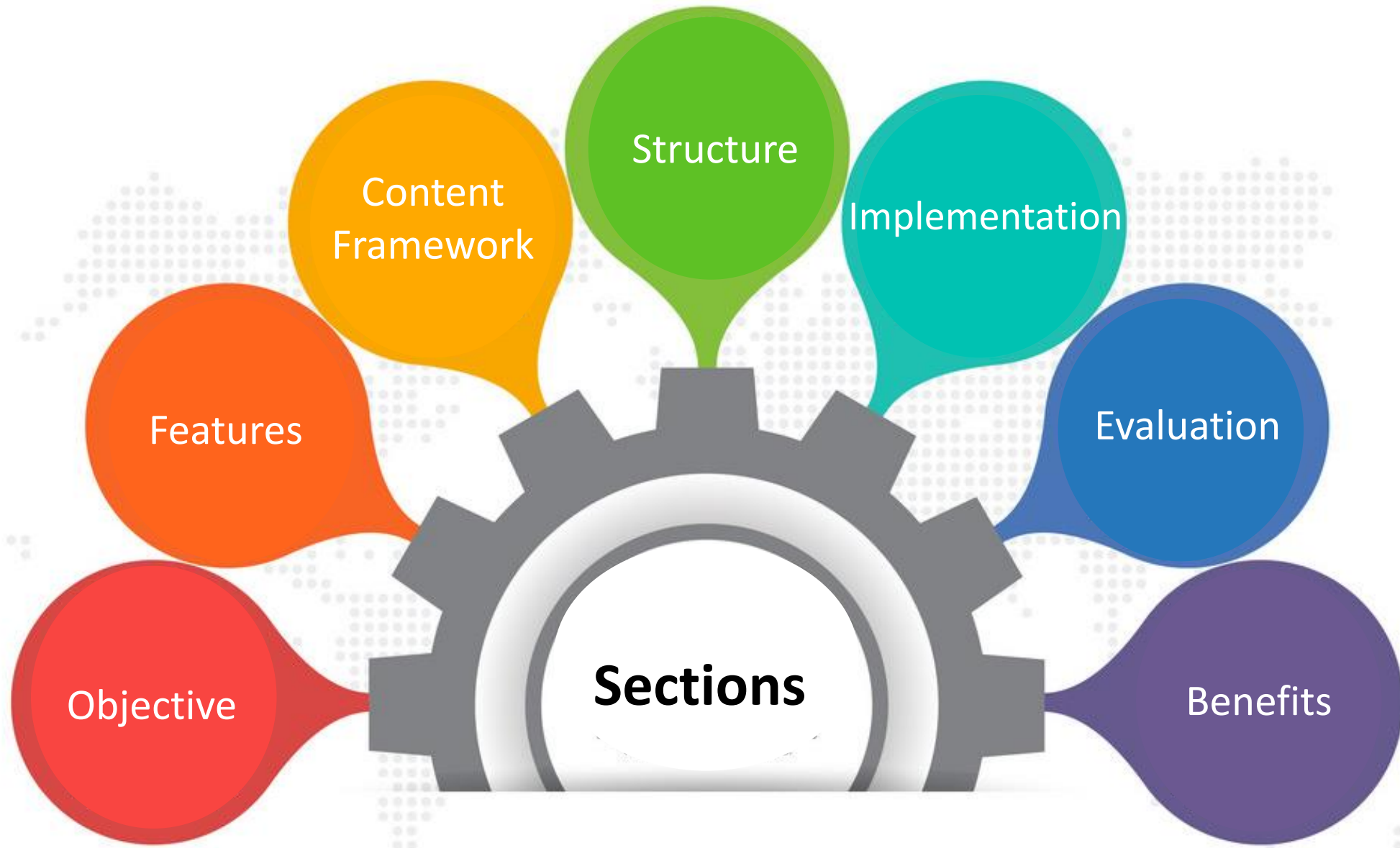
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FUTURE SKILLS PROGRAM

# TEACHER MANUAL

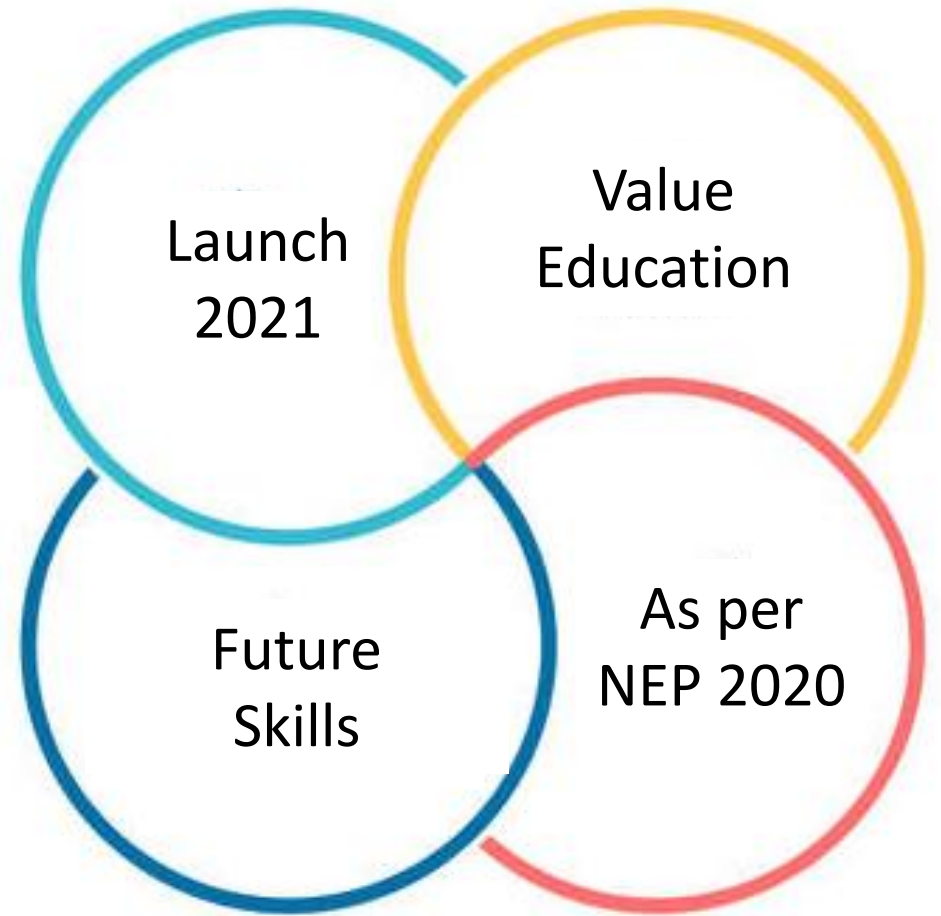
# How will this manual help?

1. To specify the objective & offerings of the program.
2. To understand the content structure and format.
3. Provides teacher inputs that enhance the student experience month-on-month.
4. The measurable takeaway
5. Lesson planning for the month



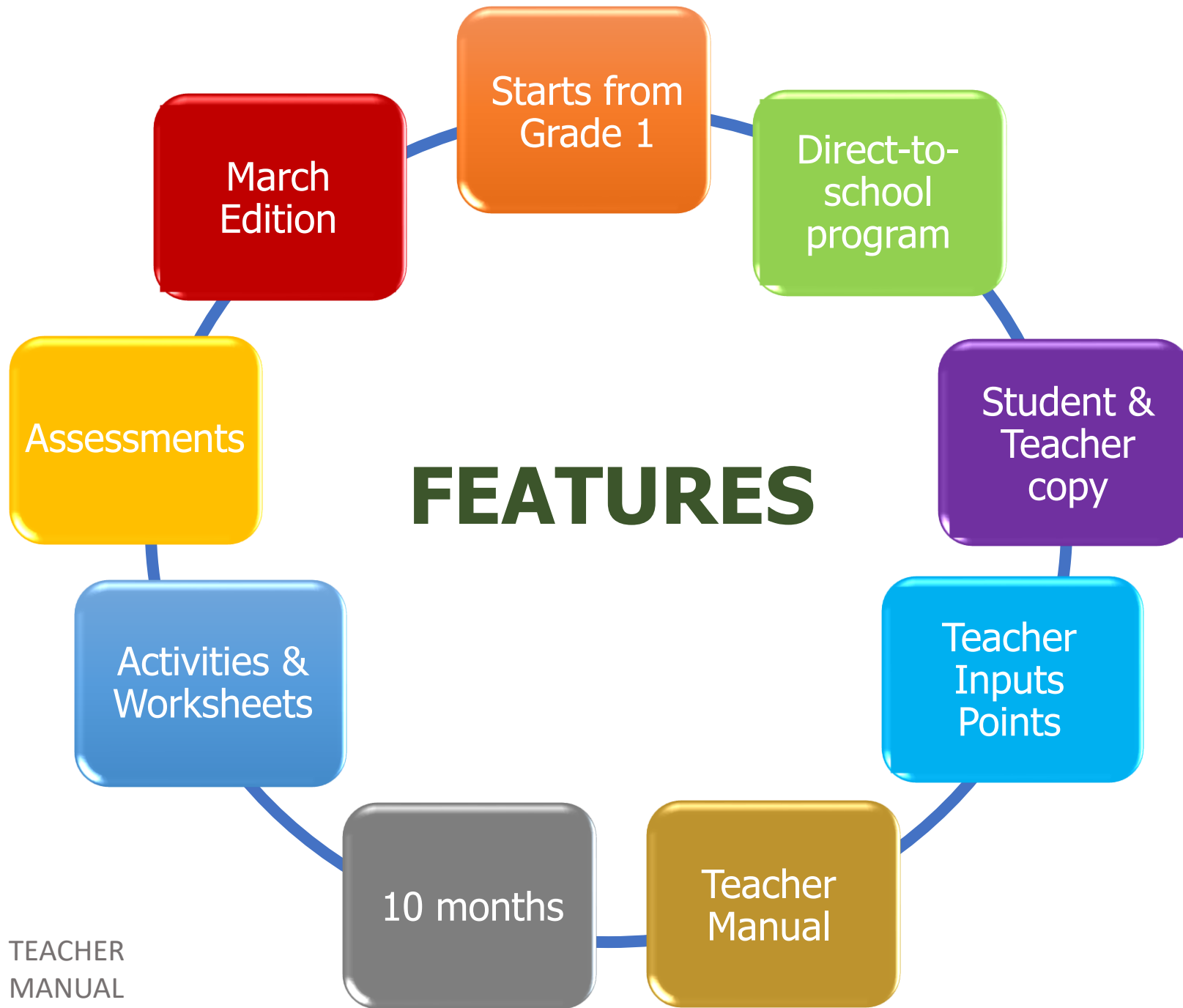
Stepping Stones (SS) is a NEP 2020 compliant holistic value education program.

The program aims to help students inculcate **value education** and **future skills** such as leadership skills, critical thinking skills, problem solving skills, etc. on a month-to-month basis.



# What are the key Objectives of SS?

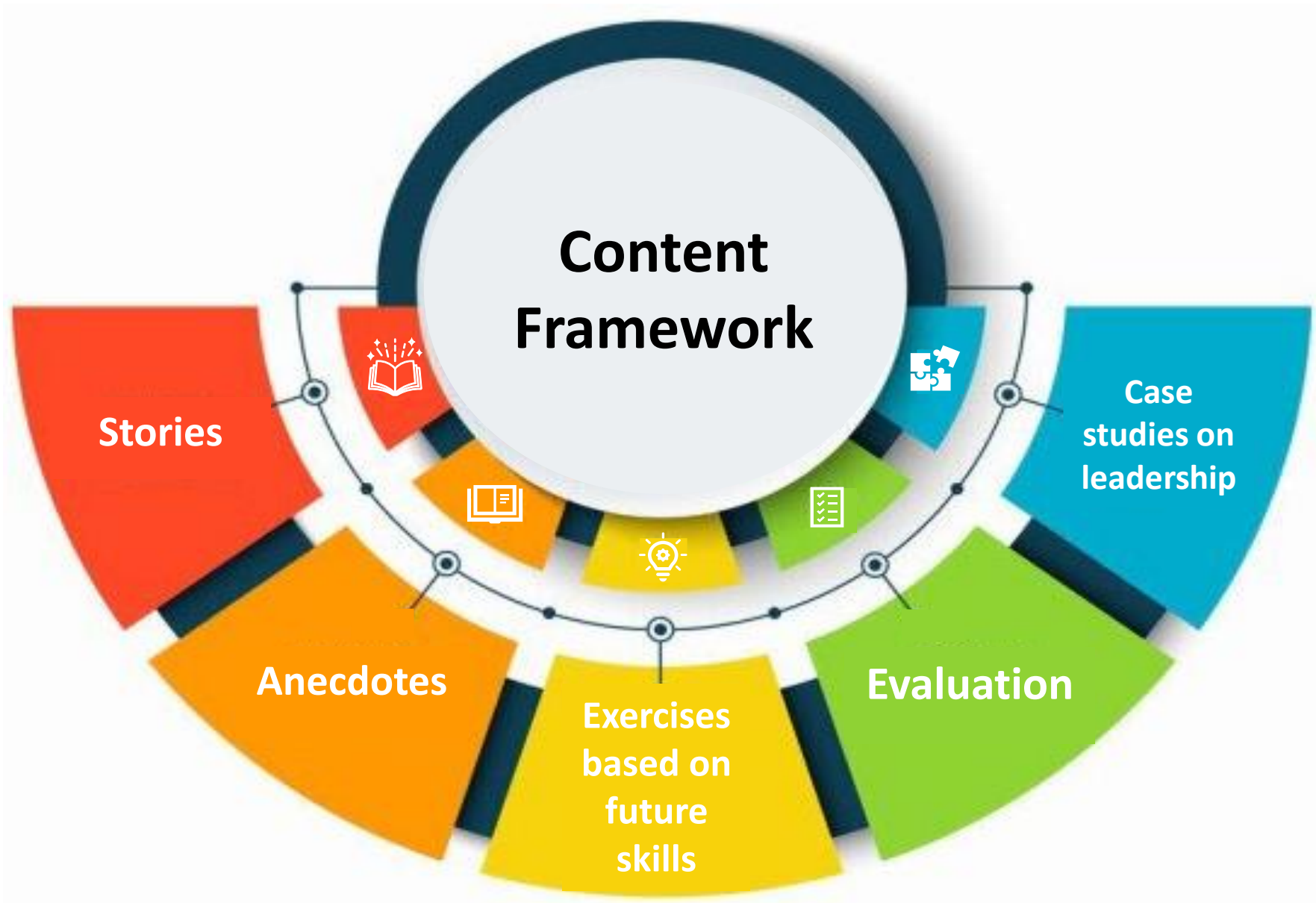






- ✓ The program is spread across 10 months.
- ✓ It consists of monthly books provided every month.
- ✓ Content for the books is created every month focussing on the designated values and traits.
- ✓ A separate Teacher Copy is provided digitally for the teacher with additional inputs.
- ✓ Teacher manual is provided online.
- ✓ Assessments are provided online and are password protected.
- ✓ The monthly books is part of the direct-to-school program and are not available anywhere else in the retail market.





Stories

Most of the content covered in different levels will be in the form of fictional as well as real-life stories

Anecdotes

A lot of anecdotes are carried under each of the content in order to show relevance about the value or the focus trait

Exercises based on future skills

We provide ready to use interactive exercises on a monthly basis inside the student copy that focuses on future skills

Evaluation

A question bank is uploaded twice a year for evaluation, with assessment sheets and answer keys

Case studies on leadership

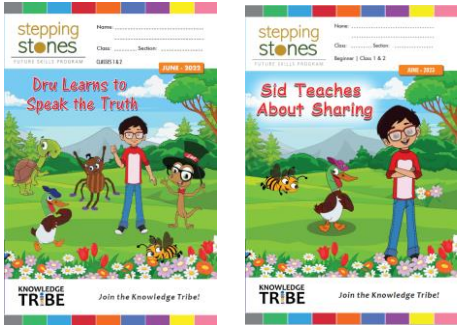
We carry a lot of case studies on a monthly basis inside the student copy that inculcates leadership traits in children

# Values & Skills Grid

STEPPING STONES INDICATIVE TOPICS									
Beginner (Classes 1 & 2)	Truth	Kindness	Respect	Believing in Yourself	Non-Violence	Imagination	Communication	Community Living	Giving Back to the Society
	Sharing	Equality	Hardwork - Importance	Courage	Co-operation	Responsibility	Confidence	Positivity	Caring for the Planet
Level 1 (Classes 3 & 4)	Honesty	Care and Compassion	Respect and Understanding	Self-Confidence	Non-Violence	Hardwork - Leading to Innovation	Teamwork	Inclusion	Responsible and Mindful Habits
	Integrity	Discipline	Making the Right Choice	Being Fair	Perseverance	Accountability	Thinking on the Feet	Cultural Sensitivity and Inclusion	Sportsmanship
Level 2 (Classes 5 & 6)	Simplicity And Humility	Honesty And Integrity	Co-operation	Doing your Best	Environmental Care	Making the Right Choice	Love for the Country	Global Peace	Respect and Understanding
	Getting Along	Accepting Collective Choice	Managing Resources	Respect for Life	Self Discipline	Tolerance and Equality	Valuing Freedom	Interdependence of Nations	Empathy
Level 3 (Classes 7 & 8)	Tolerance And Temperament	Fair play	Respect for Human Rights	Environmental Sensitivity	Integrity	Work Ethics & Responsibility	Unity in Diversity	International Understanding	Confidence in Self
	Bouncing Back	Openness To Feedback, Ideas, Counterviews	Self Belief & Giving a 100 percent	Inter Religious Tolerance	Philanthropy	Economic Justice and Equity	Active Responsible Citizenship	Global Leadership	Inclusion

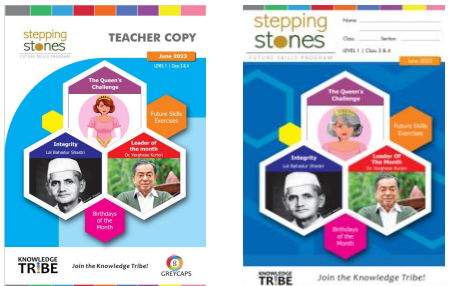
# Structure of the Program

**Class 1 & 2 | Level Beginner**



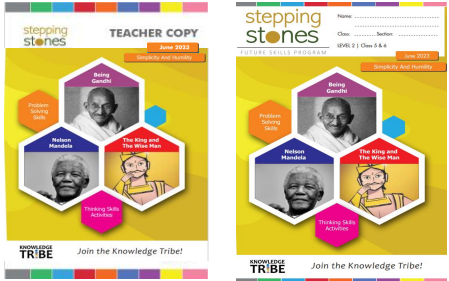
Student workbook

**Class 3 & 4 | Level 1**




Teacher textbook      Student workbook

**Class 5 & 6 | level 2**



Teacher textbook      Student workbook

**Class 7 & 8 | Level 3**



Teacher Textbook      Student workbook

Level Beginner – Classes 1 & 2  
Level 1 – Classes 3 & 4  
Level 2 – Classes 5 & 6  
Level – Classes 7 & 8



# Class 1 & 2 | Level Beginner

**stepping stones**  
FUTURE SKILLS PROGRAM

Name: .....  
Class: ..... Section: .....  
Beginner | Class 1 & 2

JUNE - 2023

**Sid Teaches About Sharing**

**KNOWLEDGE TRIBE** Join the Knowledge Tribe!

**Stepping Stones** is a NEP 2020 compliant, holistic program for school children, a combination of values education, leadership skills, thinking skills, problem-solving skills, critical thinking, etc. The program aims to help students assimilate a range of values, traits and 21<sup>st</sup> century skills, necessary for them in the ever-growing global environment.

**What does the program offer?**

- Age-relevant, value-based stories and anecdotes
- Engaging activities based on thinking skills
- Case studies based on leadership skills
- Exercises based on problem solving
- Exercises based on critical thinking

**Salient features**

- GENERATIONALLY RELEVANT
- MONTHLY ASSESSMENT
- STRUCTURED FORMAT
- 21<sup>st</sup> CENTURY SKILLS

**PICKBRAIN**

Success in the future will be a reflection of the values and skills a person has.


Nurturing them at an early age will help develop citizens who are mindful and driven by clarity.

Level Beginner book is a fascinating creation where Sid, Sam the spider and Leo the lizard, along with their other friends, go through different experiences and adventures. Through these, they learn and share values in a simple, story-based format. For the teacher, this is an exciting book to keep the kids engaged and introduce values at the same time.

## How it helps?



- ✓ Makes the child think from an early age.
- ✓ Builds curiosity in the child
- ✓ Imbibes values at an early age
- ✓ Helps the children understand the difference between right and wrong
- ✓ Boosts confidence at an early age




Story Based  
Worksheets  
Activities  
Colouring Exercises  
Leader of the Month  
Word Box  
Say these Right

Story with colouring page illustrations

### Dru Learns to Speak the Truth

Sid had just returned from school and was on his way to meet his secret friends. He was among the lucky ones in his class to have a large and beautiful garden at home. What no one knew was that he had found some secret friends in his garden. He had **stumbled upon**\* a magic show conducted by a lizard. He had found a spider, duck, tortoise and a honeybee being a part of the audience.

They explained to him that every **creature**\* in the garden was magical. In the beginning, they were scared, but Sid was so happy that he **immediately**\* asked them to be his friends. And so began Sid's adventures with his magical friends.



### BE CURIOUS

Choose the right answer from the given options.

- 1 What did Sid learn about at school?  
 Truth and honesty  Respect
- 2 Which contest did Dru win?  
 Cricket  Quiz
- 3 How did Dru win the contest?  
 He worked hard for it  He cheated and lied
- 4 What did Dru do when he felt bad about his mistake?  
 Told the truth and said sorry  Scolded everyone else for forcing him to take part
- 5 What did Shelly do after he learnt the truth?  
 He wanted Dru to be punished  He forgave Dru

10

Interactive exercises



Welcome to my garden! I am having trouble counting the things here. Will you help me count?

1. How many bubbles did Leo blow? \_\_\_\_\_

2. How many trees are there in his garden? \_\_\_\_\_

3. How many oranges does the orange tree have? \_\_\_\_\_

4. How many crows are there? \_\_\_\_\_

12

Using the picture given as clues, complete the story by filling in the blanks with the right words. The first one is done for you.

Once upon a time, there was a prince named Leo.

One night, he saw an . The told him that she will fulfill any wish that he asks for. Prince said that he always wanted to fly and go to the . The told the prince to close his . Soon, he was flying high in the sky,

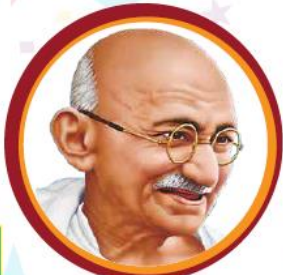
between the . Prince flew for a long time and finally landed on the . There, he saw a little and played with her. The gave him a . Then, he saw a . He sat on the and it took him back .

14

Exercises based on critical thinking, logical reasoning, thinking skills & problem solving



**LEADER OF THE MONTH**



**MAHATMA GANDHI**

- He is known as the 'Father of our Nation'.
- He is a great leader of our country.
- He followed truth and honesty in his life.
- His full name is Mohandas Karamchand Gandhi.
- His birthday is celebrated as Day of Non-Violence in the world.

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Leader of the month page

**WORD BOX**

- Unusual** Unusual is something that is different from the others, or different from what is expected.
- Portion** A portion is a part of something which is larger.
- Benefit** The good or helpful effect of doing something is a benefit.
- Trust** Trust is believing in something or someone.
- Chores** A chore is a work or job that needs to be done regularly.

**SAY THESE RIGHT**

- Taught - tawt
- Portion - poh-shn
- Chores - chawz

16

Section to introduce new words, their meaning and pronunciation in the story

# Structure for Levels 1, 2 & 3

Clear indication of classes

A cover showing the content in the book that changes every month.

Month & Year



Easy to understand language

### Lal Bahadur Shastri's Integrity

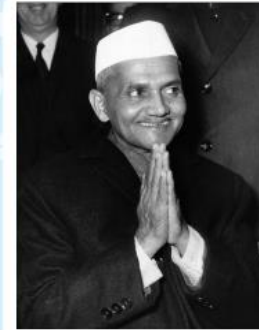
Lal Bahadur Shastri was a politician and a freedom fighter who fought against the British rule in India. He was the second Prime Minister of independent India. There have been many instances where he has displayed integrity throughout his life. Here are some examples.

During the freedom struggle, Lal Bahadur Shastri was imprisoned\* at the Faizabad prison. His wife went to meet him, carrying some fruits without anyone noticing. When Lal Bahadur Shastri got to know about this, he was angry and he refused to accept the fruits because prisoners were not allowed to have anything other than the food provided in the prison.



Lal Bahadur Shastri

In another instance, Lal Bahadur Shastri had to take a flight to Delhi from Kolkata. The evening traffic made it impossible for him to reach the airport on time. The police came up with an idea and decided to send a car with a siren ahead of Lal Bahadur Shastri's car, to make way for him in the traffic. Hearing this idea, he firmly refused as he did not want to cause the general public any inconvenience just because he had to reach the airport on time.



When Lal Bahadur Shastri became the Prime Minister, the government had given him a car and a driver for his official activities. One day, when his family had to use the driver for some personal work, Lal Bahadur Shastri asked the driver to make a note of the distance travelled and told his wife to pay for the same.

Despite being in power, Lal Bahadur Shastri remained humble and honest in his actions.

In 1965, when India was facing a shortage of food, Prime Minister Lal Bahadur Shastri told his family that they would give up on the evening meal. Only after observing how that worked for him and his family, he requested the people in the country to sacrifice one meal at least once a week, to help with the food shortage in the country.

Lal Bahadur Shastri is still remembered for his integrity. All these instances from his life prove that integrity can take us to great heights.

\*Imprisoned means to be in prison.

Lal Bahadur Shastri lived his entire life being honest and responsible. Integrity is when we live a life of honesty, fairness and responsibility. It shows others who we really are.

Illustrative pictures and photographs

Meanings

Interesting information



Ready-made activities and exercises that foster future skills like logical reasoning, problem solving, critical thinking and analysing.

**Brainstorm to arrive at three solutions to the given problems.**


1. I 'borrowed' money from my mother's purse without asking her and she found out.  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

2. My best friend \_\_\_\_\_  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

3. My friend want \_\_\_\_\_  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

10

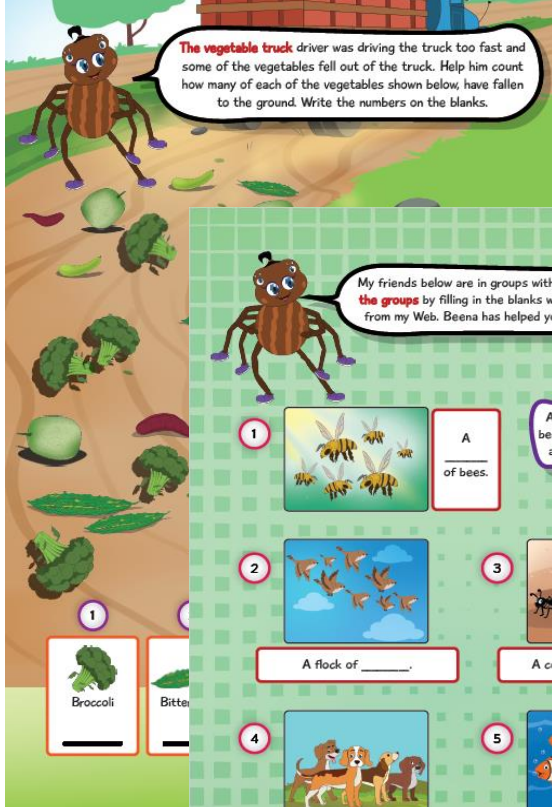
**Picture Interpretation**  
Write a few lines interpreting this picture in the context of temperament.



.....  
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10


The vegetable truck driver was driving the truck too fast and some of the vegetables fell out of the truck. Help him count how many of each of the vegetables shown below, have fallen to the ground. Write the numbers on the blanks.





1


Broccoli \_\_\_\_\_  
Bitter \_\_\_\_\_


My friends below are in groups with their own kind. Name the groups by filling in the blanks with the correct words from my Web. Beena has helped you with the first one.

1  A \_\_\_\_\_ of bees.

2  A flock of \_\_\_\_\_.

3  A colony of \_\_\_\_\_.

4  A pack of \_\_\_\_\_.

5  A school of \_\_\_\_\_.

**Sam's Web**  
Ants   Dogs   Fish   Birds

15

Use your imagination and build a story around the simple items given below.



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We have created a section for children to form imaginative stories based on unrelated images, to develop creative thinking and the ability to communicate precisely.

Based on the questions, what would be your decision for each of the following?

1. What if you were the cricket team's captain and saw your teammate cheating?
2. What if you saw your cousin being unfair towards your brother/sister regarding rules of a game they are playing?
3. What if you saw your friend stealing from his/her parents?
4. What if you saw your brother/sister break a glass item at a shop?
5. What if your friend lost a book he/she had borrowed from you?

07

All the levels of Stepping Stones will have scenario-based exercises in alignment to the values that is being focussed on in the stories.

These scenarios are based on everyday situations, helping them understand and answer the same with integrity.

Through this, the students can be taught on how to apply the values they have learnt, in their real life.

SS Level 1 | Level 2 | Level 3

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**TEACHER COPY**

June 2023  
LEVEL 1 | Class 3 & 4

The Queen's Challenge

Future Skills Exercises

Integrity  
Lal Bahadur Shastri

Leader of the month  
Dr. Verghese Kurien

Birthdays of the Month

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**TEACHER COPY**

June 2023  
Simplicity And Humility

Being Gandhi

Problem Solving Skills

Nelson Mandela

The King and The Wise Man

Thinking Skills Activities

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**TEACHER COPY**

June 2023  
Tolerance And Temperament

The Playful Monk

Problem Solving Skills

The Tolerant King

Zero Tolerance

Thinking Skills Activities

KNOWLEDGE TRIBE Join the Knowledge Tribe!

Digital Teacher Copy for SS is provided for Level 1, 2 & 3

Interesting information

### The Spelling Test at School

After a good night's sleep, Arun opened his eyes. He realised it was Friday, an important day at school. He got ready and hurried downstairs. His father handed him a glass of milk and he quickly began drinking it.

"What's the rush, early bird?" he asked.

"Today's a spelling test at school, dad. Sarah ma'am has promised a prize to those who score full marks," replied Arun.

"Are you ready for the test?" asked dad.

"Yes, and I have studied for it all week. I am ready!" exclaimed Arun.

"I am sure you'll do great. All the best!" said dad.

Arun went through all the tough spellings once again on the school bus. Finally, it was time for the test. Ms. Sarah began calling out the words and Arun heard the soft sounds of pencil on paper all around him. He took a deep breath and slowly began filling his own sheet with the words that were being called out by his teacher.

Twenty-five words later, Ms. Sarah asked the students to hand over the sheets. "I'll correct the test during lunch," she said.

"I hope I score full marks," Arun whispered to himself.

**Learn More:**  
Jehangir Ratanji Dadabhoy Tata (J. R. D. Tata) was a pioneer aviator and built one of the largest industrial houses of India. He is credited with placing the Tata Group on the international map.  
Air Marshal Aspy Merwan Engineer won the Aga Khan trophy for being the first Indian to fly from London to Delhi. At only 17, he was the youngest Indian pilot of that time. He was trained at Royal Air Force (RAF) Cranwell, where he was adjudged the best all-round cadet.

More detailed information

#### Teacher Input Points (TIPS):

You could get into a discussion with the class by asking them the following questions:

1. What would have happened if J. R. D. Tata had decided not to help Aspy?
2. Have you ever helped your competitor out in a situation?
3. What can we learn from the situation?  
*Fair play is a commitment to take part in good spirit and with a good attitude, which includes: respect, modesty, friendship and equality*
4. Who comes to you mind when you think of fair play? Name three people who you know or have heard of and support your answers with reasons.



**Teacher Input Points (TIPS)**

You could get into a discussion with the class by asking them the following questions:

1. What did Arun notice when he looked at the spelling words and compared the same with his answer sheet?  
He had spelt 'phase' wrong.
2. What lesson did the class learn from Arun?  
A lesson on being honest
3. What does honesty mean to you?  
Being honest doesn't just mean to 'not lie', it also means saying and doing things that are truthful. An action is not honest when:
  - a. We are saying something that is not true
  - b. We are holding from saying the truth
  - c. We are doing something that is morally wrong
4. What would you have done if you were in Arun's place?
5. Have you ever been in situations where you have owned up and been honest?  
This could be numerous instances of owing up to something one has done or not done. For example, owing up to breaking a glass at home while playing, owing up to the teacher for not having done the homework, etc.

**Additional questions for discussion**

1. What do you think it means to 'lie'?
2. What are some things that people lie about? What are the things that you usually lie about?
3. How can you lie without saying anything at all?  
gestures, expressions, body language, etc.

04

Teacher Input Points (TIPS)

Additional Discussion Points



**How can you demonstrate honesty in the following situations?**

This activity promotes communication and social skills.

- 1. The shopkeeper charges you only for two candy bars when you really bought three.

Tell him he forgot to charge for the third candy and ask him to take the money for the same.

- 2. You find ₹500 in the hallway at school.

Give it to the principal or a teacher.

- 3. A friend asks if he can copy your answers during a test.

Say 'No'. Copying during a test is wrong.

- 4. You promised your mom you would clean your room, but you watched TV instead.

Own up for what has happened and clean the room.

- 5. You borrowed your friend's skateboard and lost it.

Tell the friend about it and apologise.

- 6. At the store, you see one of your friends put something in her pocket without paying for it.

Talk to her about putting it back or tell her/your parent, if they are around.

- 7. At the store, you see one of your friends put something in her pocket without paying for it.

Put the other cookie back.

- 8. You register for an online game whose rules state that you must be 12 years old to play.

Exit from the game or talk to your parents about it.



Answers

# MARCH ACTIVITY BOOK

The month of March is a month for recap and review of all subjects.

In March, the students receive an interactive annual workbook with numerous activities and facts that they have learnt throughout the year.

The answers to these are given in the Teacher copy so schools that seek to view this as an assessment sheet, may do so.



## Creating Session Plans

- ✓ Objective
- ✓ Delivery Plan
- ✓ Student Take-away

Session plans are a regular part of teaching methodologies.

The structure of this book helps easily to formulate an objective, delivery plan and student takeaway for any section.

# Creating Session Plans

<h2>Pre-class Preparation</h2>	<ul style="list-style-type: none"><li>▪ Identify the topics to be covered for the week.</li><li>▪ Identify the story to be discussed in class.</li><li>▪ Carry the teacher copy to the class for added inputs.</li></ul>
<h2>Handling the Class</h2>	<ul style="list-style-type: none"><li>▪ Involve the entire class in discussing the topic.</li><li>▪ Gauge student comfort level on subject.</li><li>▪ Use anecdotes or case studies to sustain interest levels.</li></ul>
<h2>Activity based Recap</h2>	<ul style="list-style-type: none"><li>▪ Worksheets can be deployed as a test or interactive sessions.</li><li>▪ From colouring to lateral thinking exercises, the books are full of activities.</li></ul>

	BEGINNER	LEVEL 1	LEVEL 2	LEVEL 3
<b>Wk 1</b> → Story (Pg 1-4) Colour the images	Content 1 + Exercise 1 Birthdays	Content 1 + Exercise 1	Content 1 + Exercise 1	
<b>Wk 2</b> → Story (Pg 5-9) Colour the images	Content 2 + Exercise 2	Content 2 + Exercise 2	Content 2 + Exercise 2	
<b>Wk 3</b> → Exercises Colour Me	Content 3 + Exercise 3	Content 3 + Exercise 3	Content 3 + Exercise 3	
<b>Wk 4</b> → Exercises Leader of the Month	Other Exercises	Other Exercises	Other Exercises	

## Ways to Implement SS effectively

Explain the importance of values education

Connect & make it relevant to the world they live in

Change the belief 'co-curricular education is only for the intelligent'

Ensure it is interactive

Imbibe future skills through activities and exercises

Start young

Evaluation is a key component of the program. Separate question banks will be provided for two terms and that can be downloaded from the Greycaps website.



## How to download the question bank?

The screenshot shows the Greycaps website homepage. At the top, there is a navigation bar with links for 'Who we are', 'What we do', 'Testimonials', and 'Careers', along with a contact number '+91 8041202438' and a search bar. Below this are three main buttons: 'PRODUCTS', 'TEACHER TRIBE', and 'SHOP'. A social media section encourages users to 'JOIN THE KNOWLEDGE TRIBE' with icons for Facebook, Twitter, and LinkedIn. A central banner features a quote from G. Balasubramaniam (Pickbrain) about INDx. To the right, a 'DON'T MISS THESE' section lists various quizzes and articles. The main content area is divided into several sections: 'Global Awareness Program', 'India Awareness Program', 'Stepping Stones', 'INDx', 'TT.W Article', and 'World Teachers' Quiz 2022'. A social media feed for Greycaps is also visible on the right side.

A dark grey menu with the following items: 'Careers', 'Downloads', and 'Contact Us'. The 'Downloads' item is highlighted with a red oval, and a red arrow points from this oval to the 'Downloads' link in the footer of the website screenshot.

The footer of the Greycaps website is displayed. It contains a grid of links: 'About Greycaps', 'Our Strengths', 'Our History', 'Our Team', 'Content Development', 'Product Design and development', 'Quiz research & hosting', 'Digital Initiatives', 'Greycaps Milestones', 'Greycaps in the news', and 'Testimonials'. The 'Downloads' link is highlighted with a red oval, and a red arrow points from this oval to the 'Downloads' link in the menu above.





# How to download the question bank?



Who we are ▾ What we do ▾ Testimonials Careers +91 8041202438 SEARCH ON GREYCAPS

PRODUCTS TEACHER TRIBE SHOP

JOIN THE KNOWLEDGE TRIBE

Home > Downloads

## DOWNLOADS



CATALOGUES

ASSESSMENTS

TEACHER MANUALS

CONFIRMATION FORMS

CATALOGUES

ASSESSMENTS

TEACHER MANUALS

CONFIRMATION FORMS



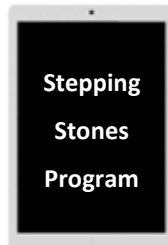
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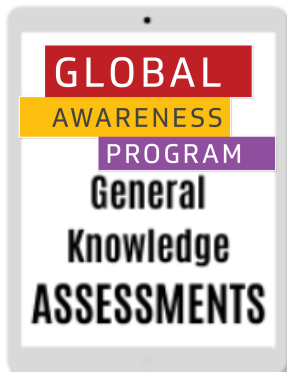


CATALOGUES

ASSESSMENTS

TEACHER MANUALS

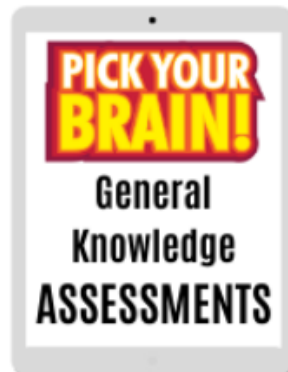
CONFIRMATION FORMS



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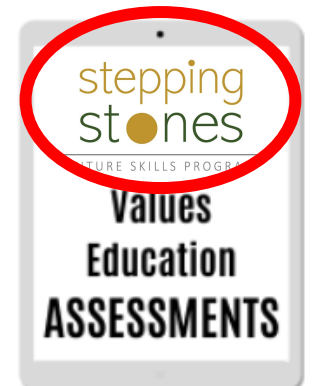
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What we do ▾

Testimonials

Careers

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PRODUCTS

TEACHER TRIBE

SHOP

## Stepping Stones (Final Term) (2023-24)

[Level 1 Final term Assessment sheet](#)

[Level 1 Final term Answer sheet](#)

[Level 2 Final term Assessment sheet](#)

[Level 2 Final term Answer sheet](#)

[Level 3 Final term Assessment sheet](#)

[Level 3 Final term Answer sheet](#)

## 5 Core Areas of SS

## Descriptors

VALUES & ETHICS



**V**

Follows values by knowing what is right and wrong, and taking the right decisions.

LEADERSHIP QUALITIES



**L**

Sets the right example by possessing key leadership traits like communication skills, decision making, integrity, etc.

LOGICAL REASONING



**L**

Is able to follow a logical thought pattern and make the right decisions based on situations.

PROBLEM-SOLVING SKILLS



**P**

Is capable of identifying the problems, recognising the root cause and solve them.

CRITICAL THINKING SKILLS

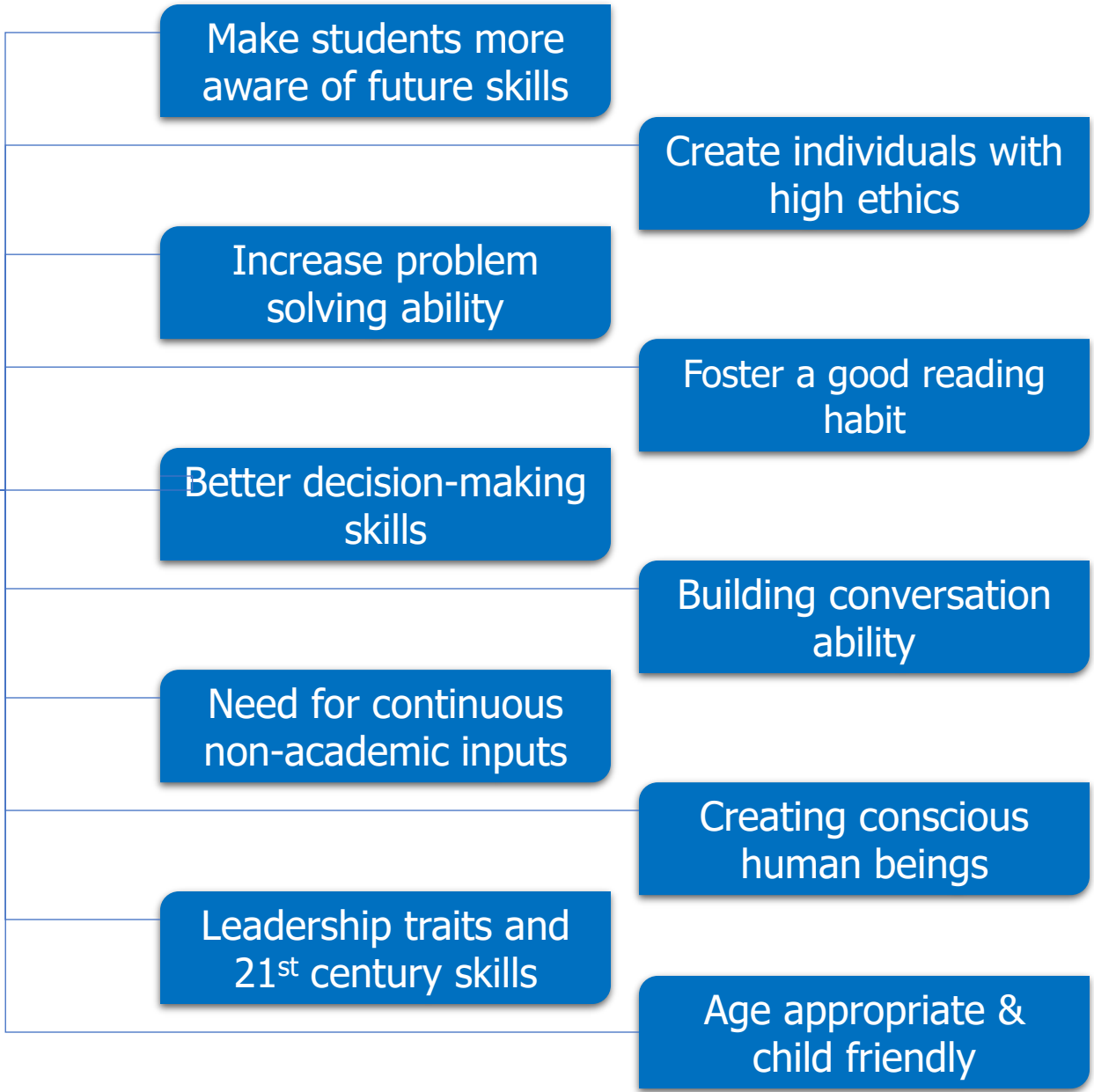


**C**

Is able to think creatively, understand and analyse information, and apply them in real life.

Code	Descriptors	A (5)	B	C	D	E (1)
P	<b>Follows values by knowing what is right and wrong, and taking the right decisions</b>	Has in-depth knowledge about what is right and wrong, and always takes the right decision	Reflects keen interest in knowing what is right and wrong, and sometimes takes the right decision	Has basic knowledge of what is right and wrong, and tries to take the right decision	Is able to identify what is right and wrong, but does not take the right decision	Is neither aware of what is right and wrong, nor takes the right decision
H	<b>Sets the right example by possessing key leadership traits like communication skills, decision making, integrity, etc.</b>	Acts as a role model by always possessing the key leadership traits	Is aware of all the leadership traits, and possesses and portrays them sometimes	Has basic awareness of various leadership traits and possesses and portrays them occasionally	Is not aware of any of the leadership traits, but unconsciously portrays some of them	Is neither aware of any leadership traits, nor portrays them
A	<b>Is able to follow a logical thought pattern and make the right decisions based on situations</b>	Has outstanding abilities to follow a logical thought pattern and make the right decisions	Has good abilities to follow a logical thought pattern and make the right decisions	Has moderate abilities to follow a logical thought pattern and make the right decisions	Has basic abilities to follow a logical thought pattern and make the right decisions	Does not have the ability to follow a logical thought pattern to make the right decisions
S	<b>Is capable of identifying the problems, recognising the root cause and solve them</b>	Has exceptional capabilities to identify problems, recognise the root cause and solve them	Has good capabilities to identify problems, recognise the root cause and solve them	Has good capabilities to identify problems, recognise the root cause, but struggles to solve them	Has basic capabilities to identify problems, to occasionally recognise the root cause, but not to solve them	Does not have the capabilities to identify problems and solve them
E	<b>Is able to think creatively, understand and analyse information, and apply them in real life</b>	Has outstanding abilities to think creatively, understand and analyse information, and apply them in real life	Has good abilities to think creatively, understand and analyse information, and apply them in real life	Has moderate abilities to think creatively, understand and analyse information, and apply them in real life	Has basic abilities to think creatively, understand and analyse information, and apply them in real life	Does not have any ability to think creatively, understand and analyse information, and apply them in real life

**10**  
**BENEFITS**  
**OF SS**

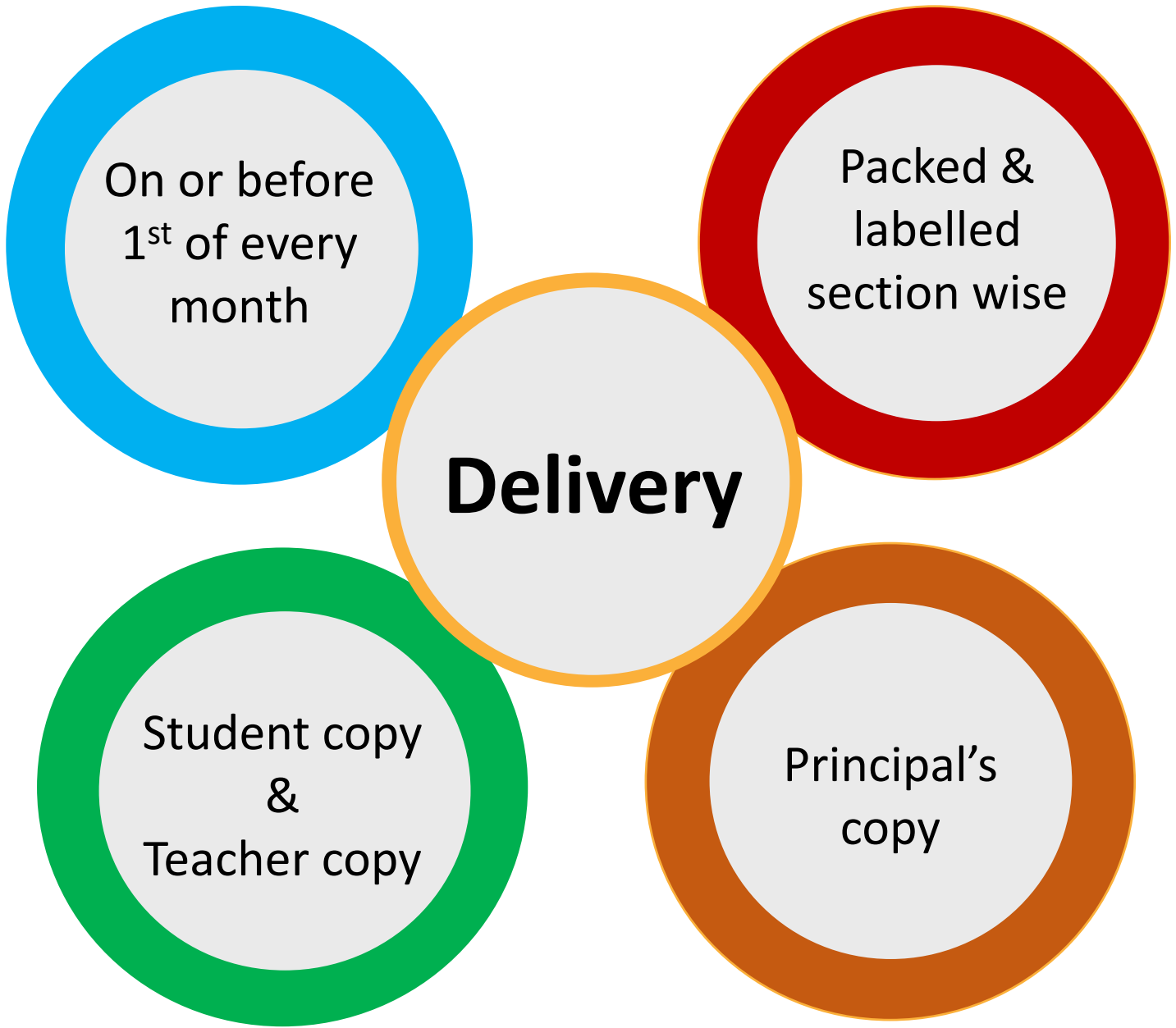


Using SS  
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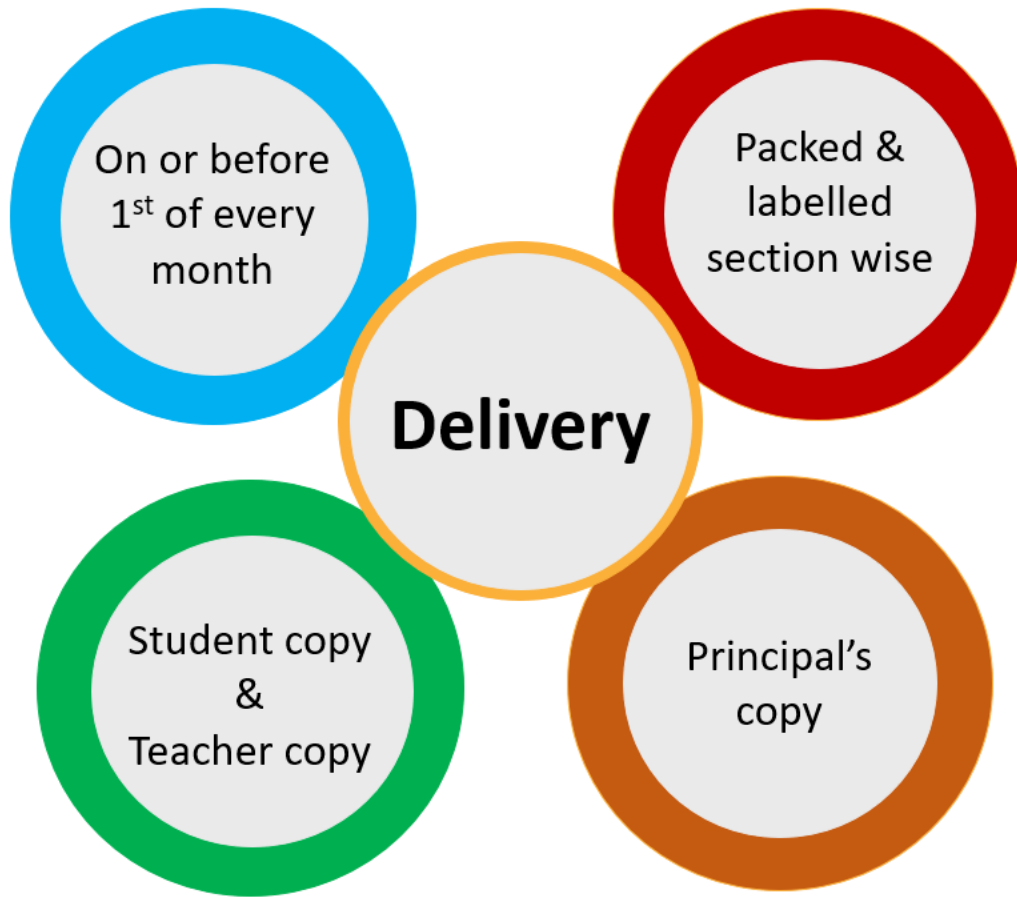
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- Mind Mapping

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